

Childminder Report

Inspection date

8 June 2015

Previous inspection date

19 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides a wide range of interesting activities that are adapted to children's individual learning needs. As a result, children are motivated and engaged in their learning.
- The childminder builds good relationships and close bonds with children. Consequently, children are happy and settled, and are eager to involve her in their play.
- The childminder regularly updates her safeguarding training. As a result, she is confident about the correct procedures to follow should she have any concerns about a child's welfare.
- Children develop an understanding of healthy lifestyles. This is because the childminder provides freshly cooked meals and snacks, and ensures children have daily opportunities to be physically active at her home and in the local community.
- Children behave well in the childminder's care. They learn to share and take turns, and help each other.

It is not yet outstanding because:

- Partnerships with parents are effective overall. However, the childminder recognises that she can make partnerships more successful by increasing the depth of information she shares with parents to help them further extend their children's learning at home.
- On occasion, the childminder does not always give children sufficient time to respond to the questions she asks to encourage them to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how information is shared with parents to provide precise detail about the ongoing progress their children make and to maximise continuity in children's learning and development
- build on the already good partnership with parents to extend the range of information about their children's interests and achievements
- strengthen the already good questioning skills to ensure that children are consistently given the time to think and respond.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities and their development and progress.
- The inspector observed the childminder engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. She carries out regular observations of children to identify their interests, learning styles and next steps in their development. The childminder actively participates with children as they take part in their play. As a result, children are motivated and thoroughly enjoy their activities. The children explore the sand using a range of tools, such as funnels and scoops. The childminder effectively extends children learning by adding additional resources, such as ice, to encourage children to investigate changing textures. Children thoroughly enjoy this activity and learn to make predictions, such as whose ice will melt the fastest. The childminder positively encourages children's literacy skills. Children are curious about the insects in the garden and successfully find information on the foods that dragonflies eat. This extends their learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming environment. Children benefit from plenty of opportunities to develop their physical skills as they access a variety of equipment in the childminder's garden. The childminder helps children to understand about keeping themselves safe. For example, children develop an understanding of personal risk as they climb on the outdoor apparatus and learn how to cross the road safely. The childminder supports children's growing independence, for example, they put on their own shoes and access their own drinks. Regular routines, such as hand washing before snacks, provide children with good opportunities to learn about healthy practices to support their physical well-being. Children benefit from weekly visits to local community groups. This promotes their social skills and prepares them well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She carries out risk assessments to help her to minimise any risks to children. The childminder keeps her necessary qualifications, such as first-aid training, up to date. This means she has the knowledge and skills to meet children's needs in the event of an accident or an emergency. The childminder seeks to improve her current knowledge and skills. She regularly meets with other childminders to share ideas and she attends local authority meetings. This approach ensures her practice is good. For example, the childminder has devised robust assessment procedures. She monitors children's progress effectively to identify and close any gaps in their learning. The childminder has developed strong partnerships with other early years settings children attend. This promotes continuity in children's learning and helps to ensure that children make good progress.

Setting details

Unique reference number	121215
Local authority	Surrey
Inspection number	836094
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 October 2009
Telephone number	

The childminder registered in 1994. She lives in Ash, Hampshire. The provision operates Monday to Friday, from 7.30 am to 5.30 pm, for most of the year.

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