

# Christow Pre-School

Christow Community School, Dry Lane, Exeter, Devon, EX6 7PE



## Inspection date

9 June 2015

Previous inspection date

25 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager monitors staff performance effectively through regular supervisions. This enables her to ensure that teaching standards are good and that staff provide quality learning experiences for children.
- Staff understand children's learning and development needs. This enables them to plan interesting opportunities that help children to make good progress.
- Children are emotionally secure because staff work well in partnership with parents to promote children's well-being.
- Children develop good independence overall. Staff encourage them to complete simple tasks such as washing their hands or tidying up. Consequently, children have good self-esteem and a sense of responsibility.
- Group times teach children to listen to the views and experiences of others, which develops their listening and speaking skills in readiness for school.

### It is not yet outstanding because:

- Staff do not always encourage children to practise their social skills and interactions with their friends over lunch.
- Staff tend to lead children's play outside so they have fewer choices to encourage their independent learning outdoors.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the organisation of lunchtime to improve children's interaction and enjoyment to better promote their social skills
- provide children with more choices during outdoor play to encourage exploration and investigation to further promote children's independent learning.

## Inspection activities

- The inspector observed children playing with their friends and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager of an adult-led activity.
- The inspector considered the views of parents through discussions held on the day of the inspection.
- The inspector held meetings with the manager and the nominated person.
- The inspector sampled a range of documents including children's development records and policies.

## Inspector

Tristine Hardwick

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff offer a broad range of opportunities that enable children to concentrate on their existing interests and develop new ones. This keeps their progress continuous and enables them to develop positive attitudes to learning. Parents are fully involved with their children's progress and development. They share information from home, which staff incorporate into children's learning. For example, staff use the same sign language that children use at home, enabling greater communication skills. Staff provide a good balance of adult-planned and child-led activities. Children choose to play with dough, developing their creative skills. They make birthday cakes and use sticks for candles. Organised activities teach children essential listening skills in preparation for all areas of learning. For example, they follow staff's lead and copy the actions as they sing songs. Staff complete ongoing observations on children. This enables them to plan activities that constantly challenge children to ensure they make good progress and are ready for school.

### **The contribution of the early years provision to the well-being of children is good**

Staff have positive relationships with children. Consequently, children develop good levels of confidence and form positive attitudes to learning. They are sociable as they play. For example, they work together to fit a train track. Staff prepare children well for their move on to school. Children attend the adjoining school for settling-in sessions. Staff work with other schools to ensure children are as equally prepared to start. This helps them to settle well. Staff provide children with a variety of opportunities to develop their physical skills in the outdoor area.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands her responsibilities and meets the requirements effectively. A management committee manages the pre-school and supports the manager well. Since the last inspection, she has made improvements. For example, parents have the opportunity to be more involved in their children's learning experiences by being a helper for the day. The manager monitors children's development thoroughly. Regular analysis and summaries enable her to seek additional support if necessary. As a result, all children make good progress. Staff attend regular training. Recent training that focussed on the needs of two-year-olds has inspired staff to adapt the pre-school to improve opportunities for younger children by making equipment more accessible. Staff have a secure understanding of safeguarding, enabling them to implement child protection procedures if they are concerned about a child's welfare.

## Setting details

<b>Unique reference number</b>	106099
<b>Local authority</b>	Devon
<b>Inspection number</b>	835737
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Christow Pre-school Committee
<b>Date of previous inspection</b>	25 May 2011
<b>Telephone number</b>	01647 252542

Christow Pre-School registered in 1997. They operate from a dedicated building in the grounds of Christow Community Primary School, in Christow, Devon. The pre-school is open Tuesday to Thursday from 9am until 3pm and Friday from 9am until 12 noon, term time only. Staff offer funded places for two, three and four-year-old children. There are three members of staff, two of whom have relevant qualifications at level 3. The manager holds Early Years Professional Status.

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