

# Bright Sparks Nursery

St. Johns Hall, Mowbray Road, New Barnet, Barnet, Hertfordshire, EN5 1RH



## Inspection date

5 June 2015

Previous inspection date

26 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents. As a result, children settle well in the provision and parents feel informed about the changes the staff are making to meet the children's individual needs.
- Staff develop children's learning well through positive interactions. As a result, children develop to become confident and make good progress, particularly with their language skills.
- Staff deployment is good and this helps to ensure children are safe and secure to explore their surroundings.
- The manager and the staff evaluate their practice regularly to ensure continuous improvements to teaching and learning practices, and to extend children's learning further.
- Staff receive good levels of support. The manager supervises staff regularly and carries out staff meetings to offer support and training to meet their professional development needs.

### It is not yet outstanding because:

- Staff do not always make full use of natural resources and items to encourage younger children to develop their sensory learning experiences and increase their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the use of resources, in particular natural items, to promote opportunities for younger children to further explore using their senses.

### Inspection activities

- The inspector observed activities in the hall and outdoors.
- The inspector talked to some of the parents.
- The inspector examined a selection of documents, including policies and procedures, and documents to demonstrate the suitability of staff.
- The inspector looked at a variety of children's records including observations, assessments and planning.
- The inspector talked to the manager and the staff and carried out a joint observation with the manager.

### Inspector

Alexandra Samara

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good knowledge of their key children and how to support them in their learning. Staff observe the interests of the children and track their developments. This enables staff to plan and provide activities that foster children's next steps in learning and to they make good progress. Staff work in partnership with parents to record information about children's starting points and to ensure children receive support at home and in the setting. Staff are encouraging and supportive so, therefore, children develop confidence. They effectively develop children's learning in mathematics, for example, by practising measuring and weighing, and discussing numbers and quantities while preparing ingredients for cooking. Teaching is good and staff prepare children effectively for the transfer to school through more focused sessions in letters and sounds, and mathematics.

### **The contribution of the early years provision to the well-being of children is good**

Parents make positive comments about the support offered to them during their children's transfer in to nursery. Staff make sure they get to know the children and their interests to support their emotional well-being. They adapt the provision accordingly, for example, by expanding the physical development area. As a result, children settle well and enjoy the experiences on offer. Staff effectively link with other professionals when needed to support children's language skills. During snack time, staff teach children good independence skills and healthy eating habits. They encourage children to pour their own drinks and to set the tables, discussing why fruits are good for them. Staff are good role models and support children to resolve any disagreements. As a result, children learn good negotiation skills. Staff are consistent in praising children for their efforts. Consequently, children's confidence is developing.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team is reflective and it is constantly looking for new ways in which the setting can improve. As a result, the setting is constantly improving and looking to share practice with other settings. The manager has a good understanding of the provision's strengths and its areas for development. She has identified clear plans on how to involve other professionals, including her early years adviser, to help improve outcomes for children. The manager supports staff to improve their practice through supervision. Staff are well qualified and attend regular training, for example, on how to support children to link letters and sounds to prepare them for school. Consequently, staff feel well supported and there is consistency among the team. All staff have received training in safeguarding and have a good knowledge of safeguarding policies and procedures. They know what action they need to follow if they have concerns about a child.

## Setting details

<b>Unique reference number</b>	147507
<b>Local authority</b>	Barnet
<b>Inspection number</b>	846681
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Marina Economides
<b>Date of previous inspection</b>	26 May 2011
<b>Telephone number</b>	020 8440 4740

Bright Sparks Nursery registered in 1996. It operates in Barnet, North London. The nursery is open Monday to Friday from 9.15am to 12.45pm during school term times. The provider employs five members of staff, four of whom hold appropriate early years qualifications, ranging from Level 3 to Qualified Teacher Status. The provider receives funding for the provision of free early education for children aged two to four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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