

# Christ Church Cockfosters Preschool



Christ Church House, Church Lane, Cockfosters, Hertfordshire, EN4 9JQ

## Inspection date

4 June 2015

Previous inspection date

9 February 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not reflect on the significance of their observations to identify appropriate next steps in children's learning, in order to help children make as much progress as possible.
- The provider does not have appropriate arrangements in place for the supervision of staff, in order to fully encourage information sharing to promote children's well-being.
- Staff do not always give children opportunities to do things for themselves during some everyday routines. Therefore, staff do not fully promote children's independence, in readiness for school.
- Staff do not consistently enable children to explore natural resources to fully promote their understanding of the world.

### It has the following strengths

- Staff teach children about letters and the sounds that make up words, and use descriptive language in their interactions with them. As a result, children are developing good language skills.
- Staff have positive and supportive relationships with children and are good at acknowledging and praising their efforts. As a result, children become confident in trying new experiences.
- Parents comment positively on the support offered to them during settling-in times. As a result, children settle well.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- put in place supervision arrangements to ensure that staff can discuss any sensitive issues and receive support, and to promote children's welfare
- use observations to assess children's progress and to identify and plan the next steps in children's learning, in order to help all children progress well.

### **To further improve the quality of the early years provision the provider should:**

- encourage children to do more things for themselves during everyday routines, to help develop their independence
- develop the use of resources, including natural items, to encourage children to explore and make sense of the world around them.

## **Inspection activities**

- The inspector observed activities outdoors, in the main room and in the hall where children were present on the day of the inspection.
- The inspector talked to some of the parents to gain their views.
- The inspector examined a selection of documents including policies and procedures, and documents to demonstrate the suitability of staff.
- The inspector looked at a variety of children's records including observations, assessments and planning.
- The inspector talked to the manager and the staff, and carried out a joint observation.

## **Inspector**

Alexandra Samara

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff have a good knowledge of how children learn and develop, and how to support them in relation to their language development. They are responsive and use descriptive language to develop children's play. Staff work in partnership with parents to ensure that they receive regular information about the interests of their children. This enables staff to effectively plan interesting learning experiences that attract children's engagement and develop their play. However, there are fewer opportunities for children to explore natural resources to fully promote their learning. Staff are supportive and inventive, so children get involved in their play for sustained periods of time. They effectively contribute to children's role play, for example, by teaching them about people that help us. However, they do not use observations of children to plan for their future learning needs.

### **The contribution of the early years provision to the well-being of children requires improvement**

Weaknesses in the arrangements for staff supervision mean that the provider does not fully promote children's well-being. Staff help children as they move into the nursery. They record information about the children's interests and their starting points before they start, so they can plan the environment effectively to meet their needs. Staff share information with school staff and encourage teachers to visit the nursery. As a result, children are well prepared for school. Staff do not consistently encourage children to be independent during some routines, such as at snack time. However, they teach children about keeping safe, including how to evacuate the building safely in an emergency. Staff encourage children to be confident. They praise them for their efforts and therefore children develop good levels of self-esteem.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager is reflective and has a basic understanding of the provision's strengths and areas for development. They have addressed all the recommendations from the last inspection and are devising a more detailed plan to identify areas for future improvement. Staff are well qualified and they put the training they receive into practice to improve children's learning experiences. The manager has not put in place individual supervision arrangements to support staff. As a result, staff are not well supported in developing their roles through mentoring. However, there is no significant impact on the children's welfare as the manager and the staff meet regularly to discuss practice. Staff have a good knowledge of safeguarding policies and procedures, and receive regular training in safeguarding. Consequently, they are confident in knowing what to do if they have any concerns about a child.

## Setting details

<b>Unique reference number</b>	135271
<b>Local authority</b>	Enfield
<b>Inspection number</b>	846433
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Richard James
<b>Date of previous inspection</b>	9 February 2012
<b>Telephone number</b>	020 8449 3913

Christ Church Cockfosters Preschool registered in 1992. It operates from two halls in Cockfosters, North London. The pre-school is open on Tuesdays, Wednesdays and Thursdays from 9.15am to 3.30pm, and on Mondays and Fridays from 9.15am to 12.15pm, during school term times. The provider employs five members of staff, three of whom hold appropriate early years qualifications at Level 3 and two who hold Qualified Teacher Status. The provider receives funding for the provision of free early education for children aged two to four years old.

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