

Leapfrog Compton Road

URC Church, 77 Compton Road, Winchmore Hill, London, N21 3NU



Inspection date

8 June 2015

Previous inspection date

1 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff prioritise children's well-being. They are exemplary in their attention to children's needs, helping children to feel comfortable and secure. Excellent partnerships with parents and professionals ensure that children move on confidently to school.
- Staff make very good use of an electronic system of observation and assessment to guide their planning. Children benefit from a wide variety of interesting learning experiences and they make good progress, given their individual starting points.
- Staff are deployed effectively, enabling them to significantly promote children's understanding of health and safety. In particular, children enjoy learning about healthy eating at special snack times which are organised and supervised by a designated staff member.
- Staff are particularly effective in helping children to develop good speaking skills. They use signs, pictures and spoken language to help children learn to listen and talk.
- The management team offers a wide range of supervision and training opportunities to help staff develop and improve. Therefore staff are committed, enthusiastic and open to new ideas to improve experiences for children.

It is not yet outstanding because:

- Staff do not always take every opportunity to further extend children's learning during some activities. Therefore, they do not always extend children's learning or encourage them to devise strategies and solve problems as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's interests during everyday play situations, so that they learn to devise their own strategies and solve problems.

Inspection activities

- The inspector observed children taking part in a wide variety of activities.
- The inspector spoke with staff and observed their teaching practices.
- The inspector spoke with parents, and interviewed the nursery manager and area manager.
- The inspector carried out a joint observation of an activity with the nursery manager.
- The inspector sampled the provider's documentation.

Inspector

Jill Nugent

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff readily join children in their play and offer good support which helps them to follow up their own interests well overall. Children easily choose from a variety of resources that help them extend their play. For example, children busily seek out creative materials to make pictures, or have fun investigating water in different outdoor locations. Staff offer practical help when needed. They suggest ideas and respond to children's requests. In this way, they promote learning effectively through play and exploration. Staff are particularly adept at introducing mathematical language to help children compare, count and measure. They provide extra help for children who need support with their language development. As a result, staff prepare children well for school. Children are especially proud of their special books in which to stick their artwork and photographs from home and nursery.

The contribution of the early years provision to the well-being of children is outstanding

Staff build very strong relationships with children, who develop a real sense of belonging. Children settle-in quickly and develop close friendships with each other. Children delight in the many opportunities to explore both indoors and outdoors. They often become absorbed in their own play but also learn to play and work with others. Older children learn to make their own positive contribution by helping younger children. Children's behaviour is excellent. Staff are lively and enthusiastic. They always praise children for their achievements and are on hand to offer reassurance should children need it. Consequently, children play and relax without interruption, thereby developing a keen attitude to new learning experiences. Group times are extremely well organised and children know exactly what staff expect of them. They are fully attentive and valued as individuals. Children are always eager to participate and aware of the need to take turns.

The effectiveness of the leadership and management of the early years provision is good

The nursery owner works closely with the management team members; all of whom are fully aware of their responsibility to meet children's care and learning needs. The nursery manager closely monitors children's activities and experiences across the learning areas. In her role as special needs coordinator, she effectively organises and maintains the necessary support for children who have special educational needs and/or disabilities. There are strong safeguarding procedures in place. Staff are all highly trained and know what to do if they have any welfare concerns. Parents receive clear information about the nursery in the form of leaflets, including useful extra information, for example, about healthy eating or starting school. The management team continually looks for ways to improve. Staff are involved in all new ventures and therefore children benefit from a consistent approach.

Setting details

Unique reference number	EY252927
Local authority	Enfield
Inspection number	833061
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	29
Number of children on roll	60
Name of provider	Lesley Vincent
Date of previous inspection	1 November 2011
Telephone number	0208 886 0466

Leapfrog Compton Road registered in 2003. The nursery is one of a group of three privately owned nurseries. The nursery operates from a church hall in Winchmore Hill, in the London Borough of Enfield. The nursery is open every weekday during term time from 9am until 3pm. The provider extends the opening to 4pm on two days of the week. The provider is in receipt of funding for the provision of free early years education to children aged two, three and four years old. The provider employs eight staff, the majority of whom hold relevant early years qualifications at Level 3 or above. The owner is a qualified early years teacher.

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