Abc Nursery

217 Aldwick Road, Bognor Regis, West Sussex, PO21 3QG



Inspection date	9 June 2015
Previous inspection date	25 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The large outdoor area provides a wide variety of activities and experiences that extend and complement those available indoors so children have rich learning experiences.
- The nursery is a friendly and welcoming place with many displays that enable children to be very proud of their efforts, which raises their self-esteem. The great variety of labels and information in various languages ensures that all children and their families are equally valued and included.
- The staff team is well qualified, experienced and monitors children's progress carefully. Staff work together effectively so children have consistent care and learning experiences and any gaps in learning are closed.
- Staff plan and provide children with a wide range of interesting experiences that take account of their individual learning styles and interests. Consequently, children engage happily in many challenging activities that help them make good progress.
- The effective arrangements for children to move up to each new group make the transition easy for them. Their individual key person accompanies them at first so they feel secure. Therefore, the children look forward to and cope well with their eventual move on to school.

It is not yet outstanding because:

Staff sometimes suggest ways for children to complete tasks rather than supporting and encouraging them to find their own solutions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

encourage children to find ways to solve problems for themselves.

Inspection activities

- The inspector observed children's play both inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector sampled written documentation, including children's progress reports, policies and procedures, and evidence of staff suitability.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. Staff work closely with parents to gather information about what their children can do at home and use this effectively to plan for and meet their learning and care needs. Staff regularly share children's progress records with their parents so they can complement and support children's learning at home. Children confidently choose what they want to do and staff stay close by to support and encourage them. Staff read to and talk to children continuously, developing their language. They discuss the weather, what day of the week it is and how many children are present as part of daily routines. All children enjoyed creative play with dough. Babies and older children thoroughly bashed the dough and staff encouraged them to feel how smooth they made it before making shapes with it. Children have many opportunities for practising early writing. Younger children made patterns and marks in sand and oats while older children attempted to write their names on their artwork.

The contribution of the early years provision to the well-being of children is good

Children behave very well and staff are good role models. Children make friends and show care and affection during play. For example, they negotiate sharing equipment and taking turns. Staff encourage discussions that help children understand the importance of caring for others and for living things, for example, as they participate in bug hunts. Staff establish good relationships with children, who arrive happy, settle quickly and confidently engage in activities they enjoy, showing how safe they feel. Children in each age group have suitable equipment that they can choose from as the nursery has a good range of resources. Children who stay at lunchtime bring their own food so it meets their individual dietary needs. They all spend time outdoors each day, developing good, healthy habits for exercise and fresh air.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team has a good understanding of how to meet the safeguarding and welfare, and learning and development requirements. They ensure that staff clearly understand their duties and responsibilities in child protection. The staff regularly extend their existing learning and skills through training that directly impacts on the provision for the children. For example, after attending a course on forest schools, staff sprinkled glitter 'fairy dust' in the outdoor den area to attract more girls to use it. Management and staff value partnership working. They share information with parents and others involved in children's development so that they work together for children's learning and progress. Management encourages a culture of reflection. They know their strengths and have action plans to drive improvement and outcomes for children.

Setting details

Unique reference number 113343

Local authority West Sussex

Inspection number 839848

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 34

Number of children on roll 86

Name of provider Jan Turney

Date of previous inspection 25 May 2011

Telephone number 01243 821557

ABC Nursery opened in 1991 in Bognor Regis, West Sussex and is privately owned and run. It is open each weekday from 8am to 5.30pm all year. There are 16 members of staff, 11 of whom hold appropriate early years qualifications to National Vocational Qualification at level 3 and two members of staff are qualified to NVQ at level 2. One member of staff has achieved Early Years Teacher Status and one has an early years degree. The nursery provides funded free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

