

# Blackbirds Fun for Kids

118 Felpham Way, Bognor Regis, West Sussex, PO22 8QL



## Inspection date

9 June 2015

## Previous inspection date

3 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use effective teaching methods to help children make good progress. There are strong levels of staff deployment at all times and staff engage well with individual children during activities.
- Staff supervise children thoroughly during indoor and outdoor play. They encourage children to learn about safety and responsibility by following well-established routines.
- The highly-effective organisation for snack time successfully encourages very sociable behaviour and enables children to easily make decisions and develop confidence.
- Staff have substantially increased their knowledge through training since the last inspection. For example, two staff have completed foundation degrees. As a result, they have used what they have learnt to meet children's learning needs more effectively.
- Parents are well informed and have many opportunities to gain and share daily information with staff. They fully recognise their children's progress in development.

### It is not yet outstanding because:

- Some group activities do not fully maintain and extend the interest of older children.
- Staff do not have fully effective systems to help children learning English as an additional language to understand and communicate.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the plans for some larger group activities to ensure older children's interest is fully maintained
- develop further systems to encourage individual children learning English as an additional language to understand and communicate.

## Inspection activities

- The inspector viewed the premises for all indoor and outdoor play, including the resources available to children.
- The inspector observed a variety of activities during indoor and outdoor play and during all daily routines.
- The inspector spoke with children, staff and parents to gain their views and opinions.
- The inspector and the daily supervisor jointly observed a group session and shared information.
- The inspector viewed a range of documentation and spoke with the provider.

## Inspector

Christine Clint

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff skilfully encourage children to learn through play. They plan and provide a wide range of activities and opportunities that broaden children's interests. This includes planned themes and topics which children extend during their freely chosen play. For example, children spontaneously dressed in police tabards and talked readily about their understanding of the work that police officers carry out. Staff talked with them about the visit from the community police officer and seeing the police car. This effective teaching encourages children to communicate well and increases their confidence and knowledge of the world around them. Staff show dedication during small group activities. They hold children's attention well through careful questioning and they thoroughly value children's opinions. This encourages all children to participate and understand the rules, for example, of picture dominoes before learning to be competitive with each other. Children show positive attitudes to moving on in their learning. They talk eagerly and excitedly about moving on to school.

### **The contribution of the early years provision to the well-being of children is good**

Children thoroughly understand the daily routines and they learn to follow these well. This creates a secure environment where children know what happens next and this helps them settle in. Consequently, children play very sociably, moving between activities and playing for extended times with others. They have developed positive relationships with staff which fully supports their emotional development. Children take part in daily physical activities during outdoor play. They show skills of self-motivation and use a variety of play apparatus that encourages them to balance and support themselves. These activities extend their strength and promote a healthy lifestyle. Children also learn the importance of healthy eating and independently managing their own hygiene at snack time.

### **The effectiveness of the leadership and management of the early years provision is good**

There are effective systems in place to ensure that high ratios of adults to children are maintained at all times. This helps staff to carefully supervise children and keep them safe. Staff have a strong knowledge and understanding of safeguarding and they know the procedures for raising concerns. They use a daily diary to ensure that current information is shared between all staff. This meets the needs of individual children and families. Parents provide full details of their children's starting points in development. They see and understand their children's learning records and they readily update staff with any changes from home. There are clear links with professional agencies to support individual children's learning. The provider fully maintains wider links in the community for ongoing support. She regularly evaluates and makes changes to the provision to benefit children.

## Setting details

<b>Unique reference number</b>	113378
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	846038
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	68
<b>Name of provider</b>	Fay Kathleen Crouch
<b>Date of previous inspection</b>	3 March 2011
<b>Telephone number</b>	07961 824049

Blackbirds Fun for Kids is a privately owned pre-school which registered in 1997. The provider owns and manages two other settings in the area. The pre-school is situated in the Methodist church hall, in Felpham, Bognor Regis, West Sussex. The provision has sole use of the rooms while sessions are running and operates from Monday to Friday from 9am to 3pm, term time only. Children can attend for morning or afternoon sessions. The pre-school receives funding for free early education for children aged from two to four years. There are 11 members of staff, including the owner/manager, and almost all staff have appropriate early years qualifications.

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