

Childminder Report

Inspection date

8 June 2015

Previous inspection date

14 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses her experience and her good knowledge to implement good teaching methods overall. She plans well for children's ongoing development and next steps in their learning. As a result, children make good progress from their starting points.
- Children form a close attachment to the childminder and show their obvious affection and friendship with her. Children's personal, social and emotional development receives high priority. This builds confidence, positive relationships and respect for each other.
- The childminder has a secure understanding of child protection and safeguarding procedures. She carries out detailed risk assessments to minimise hazards and is vigilant about safety issues. Consequently, children are kept safe at all times.
- Children enjoy a variety of experiences in the wider community on a regular basis. These experiences promote further learning opportunities that the childminder follows to support progress effectively across many areas of learning.
- There are well-established partnerships with parents. There are good systems for sharing information about the provision. As a result, parents actively support children's learning at home.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend children's learning through more explanations and discussions, or counting during everyday play.
- The childminder provides few resources to help children learn about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently extend children's learning by providing explanations, discussions and encouraging counting at every opportunity
- extend children's understanding of the world by providing more resources and activities that teach them about technology.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at various times during the inspection.
- The inspector observed the childminder and the children while they took part in activities and played both inside and outside.
- The inspector sampled children's developmental records and discussed children's progress with the childminder.
- The inspector took account of the views of parents through their written comments.
- The inspector sampled relevant documentation, including policies and procedures. She also checked evidence of the suitability of the childminder to work with children and her qualifications.

Inspector

Ann Rowe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder tailors activities to meet the differing individual needs. For example, she shares a book about animals with younger children after reading a story for the older children. When older children enjoy a painting activity she ensures time is spent promoting younger children's language development. The childminder understands that children learn best through play and knows each child's current stage of development. She plans activities suitable for children's next stage of learning and so they make good progress. For example an older child is encouraged to form recognisable letters, while a younger one simply draws lines with a felt pen. Consequently, children are well prepared for their next stage of learning. When children enjoy learning opportunities at a local playgroup, the childminder takes note and offers similar or follow-up activities in her home. The children's physical skills are good because the childminder offers a wide range of opportunities, both at home and in the community.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a friendly home environment that is secure and well maintained. The childminder has good settling-in times when she builds up good relationships with children and their families. This helps children to settle quickly. Children enjoy this nurturing environment because the childminder is attentive and meets their needs. The childminder helps children to understand the positive ways to behave. For instance, overexcited children are encouraged to sit and sing action songs so they are fully occupied. Children share games, play in harmony and learn to take turns. Children learn how to keep themselves safe through gentle reminders at appropriate times. The childminder promotes an understanding of good hygiene routines and an awareness of leading a healthy lifestyle through regular exercise and sensible food choices.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safe and effective working practices and she implements the requirements of Early Years Foundation Stage well. She is a reflective practitioner who considers the quality of her service. She is aware of her key strengths and has plans to improve. She constantly reviews and updates her resources both for indoors and outdoors. The childminder has positive relationships with other provisions that children attend. This enables her to work with them for the benefit of the children. The childminder is committed to her own professional development and attends short courses to improve her knowledge and offer support to children and their families.

Setting details

Unique reference number	EY308154
Local authority	Hampshire
Inspection number	827946
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	14 January 2009
Telephone number	

The childminder registered in 2005. She lives in Winchester and provides care Monday to Friday from 8am until 6pm, for 48 weeks of the year.

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