

# Branston Pre-School Centre (The Village Hall)

Clays Lane, Branston, BURTON-ON-TRENT, Staffordshire, DE14 3HS



## Inspection date

5 June 2015

Previous inspection date

22 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff adopt a nurturing approach and provide good quality teaching and an exciting range of experiences based around children's interests. Consequently, children show a real interest in their play and their learning is challenged, especially during adult-led and whole-group activities.
- Staff are persistent in their efforts in building strong partnerships with parents and carers. Staff successfully remove any barriers that may hinder their work with parents and carers. As a result, parents report that staff successfully help them and their children, and that they are valued as individuals.
- All the required records, policies and procedures are in place and understood by the staff to safeguard children. Children are supervised well to secure their safety.
- There are good systems in place to ensure staff benefit from staff supervision, training and coaching. This helps drive the quality of teaching and children's learning forward.

### It is not yet outstanding because:

- Staff do not place a sharp enough focus on improving the speaking skills of some children and increasing children's vocabulary.
- Staff do not always encourage all the children to use all the activities made available, to even further enhance their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help all children to become confident speakers and more often repeat the new words introduced, to increase further vocabulary
- deploy staff more successfully in helping children to make the most of all the activities available, to raise their learning to an even higher level.

### Inspection activities

- The inspector observed activities in the playroom and outdoors.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the pre-school and a range of other documentation.
- The inspector took account of the feedback from parents and carers.

### Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team set up the room daily, transforming it into an inviting and interesting play space for children. They provide a broad range of experiences across all areas of learning to help prepare children for school. Children are encouraged to explore and investigate, and show good levels of interest in their chosen play. However, staff do not always monitor what activities children are playing with. Therefore, they do not swiftly target children who are not as involved, in order to gain their interest and further extend their learning. Staff place a clear focus on supporting the children's communication and language. For example, staff skilfully interact with children who speak English as an additional language to help them make good progress. This is because staff work with parents and carers to assess children's speaking skills and understanding in their home language. This helps children build strong foundations in English. Staff provide ample opportunities for children to take part in discussions, and many of the children are keen to share their ideas and opinions. However, staff tend to focus on those who are more confident in speaking and do not repeat often enough the new vocabulary introduced. Consequently, some children are not fully supported to help them become confident talkers and their vocabulary is not fully extended. Staff provide good opportunities for children to use a broad range of sensory experiences, explore texture and be imaginative. Staff creatively include mathematical and literacy opportunities within the session. For example, snack time is used extremely effectively for children to calculate and to recognise their name, along with numbers and shapes.

### **The contribution of the early years provision to the well-being of children is good**

Children have very good opportunities to increase their independence and self-help skills as part of the daily routine. Staff teach children about leading a healthy lifestyle and keeping safe, and they enjoy physical activity daily. Staff know about the children's family circumstances and are attentive to their emotional needs and flexible in their approach. Children also have good opportunities to share how they are feeling. For example, they add symbols to the feelings board and discuss why. Children are well behaved and are encouraged to think about any behaviour that is not acceptable and why.

### **The effectiveness of the leadership and management of the early years provision is good**

The new manager has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She is supported well by an active committee, which is made up of a number of parents and carers. Consequently, parents and carers are actively involved in shaping the service offered. The manager and committee have an accurate overview of the pre-school, and clear action plans help secure continuous improvement. There are effective systems in place to monitor the quality of teaching and the progress children make. This helps the staff team to identify where they need to focus their efforts to help further raise children's achievement.

## Setting details

<b>Unique reference number</b>	218101
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865704
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Branston Pre-School Centre Committee
<b>Date of previous inspection</b>	22 June 2011
<b>Telephone number</b>	07702496324

Branston Pre-School Centre (The Village Hall) opened in 1968. The pre-school is open on Monday, Wednesday, Thursday and Friday mornings from 9am to 12.15pm, and on Tuesday and Wednesday afternoons from 1pm to 3pm. It operates during term time only. The pre-school provides funded early education for three- and four-year-old children. There are four members of staff employed. Of these, one holds a qualification at level 5 and three hold level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

