

The Villages Childcare

Leigh & Bransford Memorial Hall, Sherridge Road, Leigh Sinton, MALVERN,
Worcestershire, WR13 5DE



Inspection date

11 June 2015

Previous inspection date

29 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff understand children's starting points and ongoing development needs as a result of their accurate assessments and discussions with parents and other professionals. They promptly address any concerns about a child's development by implementing effective and well-coordinated strategies to improve their understanding and skills.
- Children relish learning outdoors. They are absorbed, imaginative and curious as they observe changes, investigate cause and effect and construct using a range of natural and recycled materials.
- The manager and staff create a positive atmosphere. Children are adeptly encouraged to be kind and helpful and to show tolerance and respect towards those who are younger or less able.
- Children are fully safeguarded. The manager and staff attend regular safeguarding training and take prompt, appropriate action when they have concerns about a child's welfare. They sensitively work with families and other agencies to protect vulnerable children from harm.

It is not yet outstanding because:

- Group activities and discussions are not always pitched at the right level to encourage younger children's sustained interest and involvement.
- Children have few opportunities to display and celebrate their work or to refer to visual examples of numbers, letters and print to extend their understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the learning environment and children's understanding by giving them more opportunities to display and celebrate their work and activities and to refer to and talk about visual examples of numbers, letters and print
- adapt teaching and the use of resources to further develop younger children's attentive listening and involvement in group activities and discussions.

Inspection activities

- The inspector observed activities in the two indoor play areas and in the outside play space. She carried out a joint observation with the provider who is the manager.
- The inspector spoke to members of staff and children at appropriate times and held meetings with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at and discussed the provider's self-evaluation form and plans for improvement.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the pre-school. She also looked at a range of other documentation, including policies and procedures.

Inspector

Rachel Wyatt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress as a result of the manager's and staff's effective teaching. In the main, rewarding, relevant activities and resources are offered. Staff successfully develop children's effective learning skills in readiness for school. Children are usually keen to join in, listen well and become increasingly articulate speakers. The manager and staff give children a good grounding in early mathematics, so that many of them competently use numbers for counting and comparing. Children enjoy books and rhymes, responding with enthusiasm to staff's well-told, often very amusing stories. Older, more-able children readily take the lead during action or number rhymes. However, some group activities and discussions are not always pitched at the right level to encourage younger children's sustained interest and involvement. The best use is not always made of visual aids to extend children's recognition and use of numbers and letters.

The contribution of the early years provision to the well-being of children is good

The attentive manager and staff ensure children are happy and settled. They sensitively encourage children's confidence and independence. For instance, children choose what they want to play with or eat or drink. They increasingly manage their personal care unaided. The manager and staff ably support children to relate to others and to cope with new situations. They organise visits to the local school, so children are used to new surroundings and routines in advance of starting school. During pre-school sessions, the manager and staff create opportunities for children to socialise and learn in larger groups. They ensure children have a sound awareness of how to be healthy, encouraging good handwashing, eating well and being active. Children thoroughly enjoy taking part in different physical activities, which foster their ball skills, climbing, balancing and safe movement. Children enjoy climbing, using wheeled toys and going on walks.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff promote children's good health, comfort and safety during relaxed, rewarding sessions. Robust recruitment, staff development and training procedures means they are well qualified and understand their responsibilities. The manager's and staff's teaching is good. They carefully check children's progress, promptly addressing any gaps in their learning or the educational programme. The manager and staff work with families and professionals to improve children's achievements and to protect their well-being. Good relationships with schools and providers promote sharing of expertise and consistency for children attending another setting or starting school. Parents' views about their children's care and abilities are welcomed. They appreciate having regular feedback about their children's activities, progress and ideas for their learning at home. Parents also receive regular newsletters. However, few images of children's work and activities are displayed at pre-school to encourage children's and parents' discussions about these.

Setting details

Unique reference number	EY439978
Local authority	Worcestershire
Inspection number	850274
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	19
Name of provider	Katie Danielle Wiggins
Date of previous inspection	29 May 2012
Telephone number	07854477445

The Villages Childcare was registered in 2011. The pre-school employs three members of childcare staff, including the provider who is the manager. The manager holds a Degree in Early Years and the other staff hold a level 3 qualification. The pre-school opens on Mondays, Tuesdays and Thursdays, term time. Sessions are from 9am until 2.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. Support is available for children with special educational needs and/or disabilities. There are close links with the local school and another day-care setting.

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