

# Stuart Road Out of School Club



Stuart Road Primary School, Palmerston Street, Plymouth, Devon, PL1 5LL

## Inspection date

5 June 2015

Previous inspection date

15 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of how to complement children's learning at school. They provide interesting activities which all children take part in and enjoy.
- Children are eager to attend and staff form good relationships with them, ensuring that they feel safe and secure. This enables children to explore the activities on offer and play confidently together.
- Behaviour is good because staff are positive role models and treat children with care and consideration. Consequently, children form friendships, share resources and play cooperatively.
- Staff interact positively with children, developing their communication, language and social skills.
- Staff work effectively in partnership with the nursery and schools. Parents appreciate the continuity of care provided by the staff, which ensures that children's needs are met effectively.
- The manager and staff are enthusiastic and keen to develop their service for children and families further. The manager is reflective of her practice and works effectively with staff to move the club forward and improve experiences for children.

### It is not yet outstanding because:

- Staff do not always arrange the spacious environment and resources to fully support children's interactions and imaginative play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the layout of the environment to support children's interactions with each other and develop their imaginative play.

## **Inspection activities**

- The inspector observed children taking part in activities.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager, children and staff at appropriate times throughout the inspection and took account of the views of parents spoken to on the day.
- The inspector discussed self-evaluation processes and checked the safety of the premises.
- The inspector looked at a range of regulatory documentation, policies and procedures.

## **Inspector**

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities which promote children's development through play. Staff interact positively with children during activities, promoting their skills in communication and language. For example, staff encourage children to talk about the dinosaurs they are drawing, describing their shapes and colours. Staff involve children in planning and preparing activities, and ensure that children make choices about what they want to do. Consequently, children spend long periods of time concentrating, and enjoy taking part in activities. Children enjoy playing games supported by staff who praise their efforts, developing their confidence and self-esteem. Staff have conversations with practitioners and teachers in the nursery and school about children's ongoing needs. As a result, children benefit from a shared approach to their development and care.

### **The contribution of the early years provision to the well-being of children is good**

Staff know children well and promote their emotional well-being successfully. Children are eager to arrive, talk to their friends and take part in the activities provided. The environment is spacious and children are able to make choices about what they want to play with. However, staff do not provide smaller areas where children can interact with each other in order to fully explore their ideas and imaginative play. Staff are good role models and children behave well. Older children are supportive and caring towards the younger children, helping them to join in games and understand the rules. Staff promote children's health and safety well and remind children about keeping themselves safe. Children enjoy healthy snacks which they serve themselves, developing their independence and physical skills. They have plenty of opportunities to play outside where they develop physical skills and cooperate together during games and activities.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff are aware of the importance of keeping children safe and secure. The procedure for the arrival and departure of children is effective and keeps children safe at these times. The manager and staff implement a range of policies and procedures, and have a secure knowledge of child protection and how to act to safeguard children's welfare. They use comprehensive risk assessments to monitor safety and encourage children to think about possible hazards as they play. Staff receive support and supervision from the manager, and attend training to develop their skills. This has a positive impact for children. For example, staff attended training which led them to review their practice and develop new playground games. Staff have daily discussions with parents, who make positive comments about the club.

## Setting details

<b>Unique reference number</b>	EY262217
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	837263
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Stuart Road Out of School Club Committee
<b>Date of previous inspection</b>	15 February 2010
<b>Telephone number</b>	07745 808123

Stuart Road Out of School Club registered in 2003. It is based at Stuart Road Primary School in the Stoke area of Plymouth. In term time, the setting is open Monday to Friday from 7.50am to 8.55am for breakfast before school. There is a session from 11.30am to 12.45pm to provide lunchtime provision for those nursery children who attend both the morning and afternoon sessions. The club opens again from 3.15pm to 6pm after school. During school holidays, the setting is open Monday to Friday from 8am to 6pm. The club currently employs eight members of staff. The supervisor holds a National Nursery Examination Board qualification and five members of staff hold childcare qualifications at Level 3. One member of staff has Level 2 qualification, and one is unqualified.

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