

Manor Road Pre-School

Manor Road Playgroup, Church Hall, Manor Road, Rusthall, Tunbridge Wells, Kent, TN4 8UD



Inspection date	4 June 2015
Previous inspection date	13 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff team have a good knowledge of the areas of learning. This ensures they plan daily activities relevant to children's development needs.
- Regular and precise assessments of all children's progress ensure that staff quickly identify any learning gaps to act on. This helps children develop their skills and abilities ready for the next stage in their learning.
- The key-person role supports children well so they feel emotionally safe and secure. This helps children feel ready to learn.
- The manager's monitoring of children's progress ensures staff have an accurate understanding of all children's skills and abilities.
- The ongoing programme of professional development and supervision helps staff to improve their teaching and develop their practices.

It is not yet outstanding because:

- Staff do not always use all possible opportunities to extend discussions with children to further support and develop their language skills.
- Although there are suitable role play resources, staff do not always present these well to encourage children to play creatively and use their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of role play resources to further enhance children's imaginative and creative play experiences
- encourage all staff to make full use of all opportunities to extend discussions with children to further support their language and communication skills.

Inspection activities

- The inspector met with the manager and other members of staff.
- The inspector carried out observations of activities indoors and in the outdoor learning environment.
- The inspector took account of parents' views on the day of the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability, self-evaluation systems and a range of other documentation.
- The inspector carried out a joint observation with the manager.

Inspector

Anna Fisk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff identify the learning needs of individual children well and effectively plan their next development steps, from their starting points. They engage with and involve parents in this process to encourage learning at home. Parents report that children settle well as they have consistent support from their key person. Children enjoy the planned activities and make good progress. This helps them gain the skills necessary for the move on to school. Staff meet individual children's learning needs with well-thought-out activities. They support children learning English as an additional language well. For example, staff help children learn about different animals as they carefully and clearly repeat new words. Staff reinforce children's learning through games and activities. For example, they engage children's interest in listening to stories by using toys and puppets.

The contribution of the early years provision to the well-being of children is good

Staff present activities well, both inside and outside, to provide an interesting and stimulating environment. They encourage children to develop healthy lifestyles and learn about the importance of food choices through discussions and games. Outdoor learning and physical activities are available daily and children enjoy these, regardless of the weather. Children are confident because of the strong relationships with staff. Staff encourage children's independence well. Children move around the nursery accessing resources freely. Staff are enthusiastic when playing alongside children and expectations are high during planned activities. For example, children concentrated well during a matching game. As a result, children learnt about turn taking and cooperative play.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good level of understanding around child protection issues and safeguarding children. The ongoing self-evaluation and development plans are effective. The manager identifies and provides appropriate training for staff to ensure the quality of teaching remains a focus. The team regularly make improvements to the environment to support children's learning. They work well together to maintain good practices. The manager takes account of the views of children, parents and staff to help inform her decisions. The manager and staff have positive links with the local school and other professionals. This means they are able to support children's individual needs positively.

Setting details

Unique reference number	127365
Local authority	Kent
Inspection number	836215
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	60
Name of provider	Manor Road Pre-School Committee
Date of previous inspection	13 July 2010
Telephone number	07972 739852

Manor Road Pre-School registered in 1964 and is in Rusthall, Kent. The pre-school is open each weekday from 9am to 12 noon, term time only. On Monday, Wednesday and Thursday, the setting is open from 12.15pm to 3.15pm term time only. The pre-school supports children who speak English as an additional language. The pre-school employs nine members of staff; of these, six hold appropriate early years qualifications.

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