

East Plumstead Pre-School

East Plumstead Baptist Church, Griffin Road, London, SE18 7PZ



Inspection date

8 June 2015

Previous inspection date

28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff work closely with parents and outside agencies. Therefore, this ensures that all children receive the support they need to make good progress in their learning and development.
- Management and staff use rigorous assessment systems to monitor children's progress. This ensures that staff provide a wide range of learning activities to meet children's individual needs. As a result, children learn the skills they need to prepare them for school.
- All staff receive regular training to ensure they fully understand the pre-school's safeguarding policies and procedures. Therefore, this promotes children's welfare.
- Staff encourage children to engage in physical activities indoors and outdoors. They enjoy healthy snacks and drinks which promotes their good health and well-being.
- Staff prepare children well as they move on to school. They talk to school teachers and other providers to share information about children's progress. This provides continuity of children's learning and development.

It is not yet outstanding because:

- Staff do not always take every opportunity to ensure that all children are able to participate fully in adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to further increase children's participation and engagement in their learning.

Inspection activities

- The inspector discussed the educational programme and looked at children's learning journals.
- The inspector conducted a joint observation with the manager and reviewed the impact on children's learning.
- The inspector sampled a selection of documents, including the suitability checks, staff qualification certificates and paediatric first-aid certificates.
- The inspector discussed the self-evaluation process.
- The inspector spoke to children, parents and staff.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff regularly observe children during play. This helps them to plan interesting activities to support children's different abilities and stages of development. As a result, they are enthusiastic to participate in learning opportunities both indoors and outdoors. Staff regularly assess children's progress and share this with parents. Therefore, they are able to meet children's individual needs through carefully planning. Staff are experienced and deployed well. They know when to intervene in children's play to extend their learning through further questioning and offer support to young children. Therefore, children develop the skills and attitudes needed for school or the next stage in their learning. For example, during a group activity some children helped to measure the different ingredients as they made play dough. The children used their hands to manipulate the dough, which supports their physical skills.

The contribution of the early years provision to the well-being of children is good

Staff have good relationships with children and their families. They talk to parents to find out children's likes and dislikes which enables them to meet children's care and emotional needs. Children develop confidence as they learn to manage their own personal care needs and select toys they wish to play with. They enjoy their time at the pre-school because staff support them to play with each other. Behaviour is good. Staff explain and talk to children about the rules and encourage them to share, take turns and respect each other. Staff carry out daily checks and risk assessments. Therefore, staff create a safe, secure and welcoming environment for children. They ensure that children know how to keep themselves and others safe in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The provider has a sound understanding of meeting the legal requirements of the Early Years Foundation stage. Staff seek the views of parents, children and staff in their self-evaluation process. Therefore, they are able to identify any weaknesses and plan relevant improvements. This helps to maintain the quality of teaching and ensure positive outcomes for children and their families. The management monitors the quality and effectiveness of the educational programme through a rigorous system of supervision and continuous professional development. They identify weaknesses in practice and access appropriate training for staff in collaboration with the local authority and other professionals. Therefore, staff are able to keep up-to-date with changes in childcare practices and extend their knowledge. For example, staff have attended training to enhance children's communication skills through effective questioning.

Setting details

Unique reference number	401755
Local authority	Greenwich
Inspection number	842135
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	25
Name of provider	East Plumstead Baptist Church Committee
Date of previous inspection	28 June 2011
Telephone number	020 8855 6544

East Plumstead Pre-School registered in 1969. It operates from a hall in East Plumstead Baptist Church, in the London Borough of Royal Greenwich. The pre-school opens from Monday to Friday from 9.15am to 12.15pm. It is in receipt of funding to provide free early education for two-, three-, and four-year- old children. The pre-school employs six members of staff, all of whom hold appropriate early years qualifications.

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