

The Centre MK Day Nursery



1 Eelbrook Avenue, Bradwell Common, Milton Keynes, Buckinghamshire, MK13 8RD

Inspection date

4 June 2015

Previous inspection date

18 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of the Early Years Foundation Stage and their quality of teaching is good. They effectively use observations and assessments to plan a range of activities that support children's learning and development, and identify any gaps in their learning. As a result, staff monitor their progress well, and children are making good progress in their learning.
- Children have a positive attitude to learning. Staff know their key children very well and provide experiences they fully enjoy. This helps children settle into the setting, and they are clearly happy as they smile, laugh and interact well with staff and their friends.
- Staff have a good understanding of how to keep children safe, including what to do if they have concerns about a child's welfare or about a colleague's actions. This helps safeguard children's welfare and well-being.
- Staff help children to understand the importance of being healthy and making healthy choices during daily routines.
- The staff team works very effectively in partnership with parents to support children's learning and development. As a result, parents feel valued, well informed and involved in their children's learning.

It is not yet outstanding because:

- At times, some of the resources for children in the pre-school group are not complete. This means children cannot finish their chosen activity to their satisfaction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain stimulating resources which are accessible and complete, particularly in the pre-school group, so they can be used, moved and combined in a variety of ways.

Inspection activities

- The inspector observed staff and children interacting during a range of activities.
- The inspector had discussions with staff and looked at a sample of children's development files.
- The inspector spoke to parents and looked at a range of documents, including evidence of staff's suitability to work with children and a sample of records.
- The inspector and manager carried out a joint observation.

Inspector

Maxine Coulson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of all staff's teaching is good. As a result, all children make good progress and acquire the skills they need for their next stage of learning. Staff plan interesting activities and experiences that are very well matched to children's stages of development. Children have access to a wide range of developmentally appropriate toys, resources and equipment that cover all areas of learning. However, there are pieces missing from some of the jigsaw puzzles in the pre-school group which means that children are unable to complete them to their satisfaction. Children in all rooms, including the baby room, independently access a variety of high-quality books that they enjoy sharing with staff and their friends. Staff use a variety of strategies to effectively support children's language development and understanding. For example, in the toddler room staff sit alongside children commenting as they play and using good questioning skills to encourage them to think for themselves.

The contribution of the early years provision to the well-being of children is good

The nursery environment is welcoming, interesting and inviting. Children and their families are very well supported when they start attending. Staff are flexible and responsive to the needs of each family and are quick to recognise when children need support, encouragement and comfort. As a result, children settle quickly and form strong bonds with their key person. Children develop good independence and an understanding of how to stay safe and manage risks. For example, in the pre-school room staff talk about being careful as they handle vinegar and soda before children go outside to explore what happens as they mix them together. Staff prepare children very well emotionally as they move between rooms and on to school. For example, babies are gradually introduced to the toddler room to help them develop confidence and familiarity before they move on to this room. All staff have high expectations of children, are consistent in their approach to behaviour management and, as a result, children's behaviour is excellent throughout.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff team have a very good understanding of the requirements of the Early Years Foundation Stage and how to keep children safe. Comprehensive policies are followed closely to support health and safety, and effective use of risk assessments ensure that hazards are minimised. Regular staff meetings, supervisions and individual development plans help to improve the provision and practice. Robust tracking demonstrates that all children make at least good progress from their starting points. The manager is committed to continuous improvement and seeks the views of children, parents and staff as part of this process. Strong partnerships with parents, schools and professionals effectively help promote continuity in meeting children's individual needs.

Setting details

Unique reference number	EY304895
Local authority	Milton Keynes
Inspection number	1014847
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	126
Number of children on roll	105
Name of provider	Asquith Court Nurseries Limited
Date of previous inspection	18 June 2014
Telephone number	01908 679 151

The Centre MK Day Nursery, Bradwell Common, Milton Keynes, Buckinghamshire, registered in 2005 and is one of many nurseries run by Asquith Nurseries Limited. The nursery is open each weekday from 7.30am to 6.30 pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 23 members of staff, of whom 20 hold relevant qualifications between level 2 and level 4.

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