

Marlow Day Nursery

Sandygate Road, Marlow, Buckinghamshire, SL7 3AZ



Inspection date

5 June 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Overall, teaching and learning practices are good. Staff provide a wide range of stimulating resources and activities to engage children well.
- The manager effectively reviews the quality of the provision. Since the previous inspection, staff have developed children's awareness of healthy lifestyles and children are making consistently good progress as staff closely monitor their learning.
- Children of all abilities feel safe in this welcoming and inclusive environment. As a result, they settle quickly and show respect for others.
- Staff teach children to follow good hygiene routines to promote their physical health and well-being.
- Staff have clearly defined roles and work well together as a team. Therefore, children benefit from receiving consistent care from a dedicated and committed staff team.
- Parents are highly complimentary and are happy with the care and teaching staff provide. Overall, staff develop positive relationships with parents to ensure they continuously meet children needs.

It is not yet outstanding because:

- On occasion, some staff miss opportunities to promote children's communication and language development further, particularly at story times, by encouraging children to focus on improving their speaking and listening skills.
- Staff do not always make the most of mealtime routines to promote the independence skills of younger children in particular, by encouraging them to manage their self-care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their communication and language skills further, particularly at story times, by effectively motivating them to engage in learning
- promote younger children's independence skills further during daily tasks, in particular during snack and mealtime routines, to prepare them well for the next stage of their learning.

Inspection activities

- The inspector observed children in their play, inside and outdoors, and in their interactions with staff.
- The inspector spoke to staff at appropriate times during the inspection and held meetings with the deputy manager.
- The inspector completed a joint observation with the deputy manager.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning effectively. They organise the playrooms so children can freely choose toys and engage in planned activities. Overall, staff use good teaching skills as they model the use of resources and use questions skilfully to promote discussions that prompt children to think. Staff support children learning English as an additional language effectively by monitoring their progress closely. In addition, staff plan regular visits to the multicultural centre and use flash cards and books to extend children's awareness of different language and cultures. Staff ensure activity plans cover all areas of learning and use these well to meet the individual learning needs of all children. Children make good progress in their learning and they are acquiring the skills they will need in readiness for school. For example, older children enjoy learning letter sounds when writing the letters of their names, which helps to develop their literacy skills

The contribution of the early years provision to the well-being of children is good

Staff provide children with a healthy range of meals and snacks which they enjoy eating. Older children learn to manage their personal hygiene by independently going to the toilet and washing their hands. Staff plan regular opportunities for children to spend time outside to gain fresh air and provide a good range of activities help promote children's physical development. Children are confident and lively as they actively play and explore their environment. Staff promote children's awareness by having discussions about water play and fire safety. These experiences positively contribute to children developing a sense of danger and how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The management team has a good overview of the requirements of the Early Years Foundation Stage. They follow robust recruitment procedures for new staff to ensure they are suitable and understand their roles fully. In addition, staff receive regular supervision where they have time to discuss children's progress and their professional development. Following recent staff training on mathematical development, staff have improved their teaching practices. For example, staff now use mathematical language during play, which has greatly improved children's understanding. Management reflects on practice well and knows how to drive forward improvements to benefit children. Staff work well with parents and other professionals to support children who have additional needs, to strengthen the progress children make.

Setting details

Unique reference number	116696
Local authority	Buckinghamshire
Inspection number	839024
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	86
Name of provider	The Marlow Day Nursery Limited
Date of previous inspection	31 March 2011
Telephone number	01628 488 114

Marlow Day Nursery registered in 1997. It is situated on the outskirts of Marlow town centre in Buckinghamshire. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years old. The provider employs 13 staff. The deputy manager has achieved Early Years Professional Status and 10 staff hold early years qualifications at Level 3; two staff members are currently unqualified.

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