

Pre-School Stars

Cippenham Community Centre, Earls Lane, Cippenham, Slough, Berkshire, SL1 5DJ



Inspection date

8 June 2015

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a broad range of activities that promote all areas of learning and motivate them to learn. As a result, all children, including those learning English as an additional language, make good progress from their starting points.
- Children form positive relationships with staff and other children. They are confident, independent learners who explore the environment and play cooperatively. This prepares them well for their eventual move to school.
- Staff promote behaviour very well. They discuss boundaries and provide gentle reminders so that children know what staff expect. As a result, behaviour is good.
- Partnerships with parents and other providers are strong. The regular sharing of information provides continuity in children's learning.
- The leadership team reflects on their practice regularly to make continuous improvements. They gain the views of parents, staff and children to help maintain good standards to provide positive outcomes for children.

It is not yet outstanding because:

- There are few opportunities for children to see print in different languages, including the languages spoken in the homes of some of the children attending. This does not help them to recognise that all print conveys meaning.
- The organisation of some elements of the domestic routine is not fully efficient. As a result, staff spend a little longer than necessary focusing on tasks such as preparing snacks. At these times they are not able to play and interact with the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to see print in the environment to include a variety of languages to strengthen their understanding that all print has meaning
- improve the organisation of some aspects of domestic routines, such as snack time, so that staff spend as little time as possible in tasks that take them away from their good quality interaction with the children.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed children and staff during play and carried out a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector discussed the self-evaluation process with the leadership team.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff carry out regular observations to plan for children's individual needs. They support children's thinking and speaking skills effectively, through a variety of activities. Consequently, children talk confidently with staff and each other. Staff promote mathematics very well. For example, they help children to count, recognise numbers and solve mathematical problems. Children join in well with songs that staff teach them in different languages. However, staff do not extend this learning to teach how different languages appear in print. Staff celebrate a variety of festivals, which helps children learn about differences between themselves and others in society. Staff carry out regular meetings with parents to share children's achievements and next steps in learning. This supports parents' involvement in their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff prepare a welcoming environment where children feel safe and secure. Children settle quickly because staff plan for them from the outset. This is as a result of information they gain from parents before children start. Children receive positive praise and encouragement, which support their self-esteem effectively. Staff supervise children well during physical activities, which enables them to explore and manage risks successfully. This also promotes children's physical well-being. Children learn about good hygiene practices and healthy lifestyles. Staff regularly practise the evacuation drill with them and discuss road safety. This helps children learn about keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The leadership team and staff have a secure knowledge of the safeguarding and welfare requirements and the process to follow if they have concerns about a child's welfare. Robust recruitment and vetting processes help to ensure staff are suitable to work with children. The leadership team supervises staff well and helps to ensure they keep their knowledge up to date through a wide selection of training courses. The manager monitors the educational programme and staffs practice, to help ensure that children reach their full potential. For example, they recently reviewed the planning process and this has had direct benefits to children because staff now plan more precisely to help children meet the early learning goals. Parents are really happy with the service staff provide and talk about their professionalism. They explain that staff guide them well to support their children's learning at home. This helps to provide positive outcomes for children.

Setting details

Unique reference number	105637
Local authority	Slough
Inspection number	845881
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	42
Name of provider	Pre-School Stars Ltd
Date of previous inspection	29 June 2009
Telephone number	01753 731705

Pre-School Stars registered in 2002. It is situated in Cippenham in Slough, Berkshire. The pre-school is open Monday to Friday between 9am and 3pm term time only. It receives funding for the provision of free early education to children aged two, three and four years old. The pre-school employs five staff, one of whom holds Early Years Professional Status and the remaining four are qualified at Level 3 or Level 4.

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