

Wise Owl Montessori Ltd

United Reformed Church, Cores End Road, Bourne End, Buckinghamshire, SL8 5HZ



Inspection date

4 June 2015

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are very skilled at what they do. They make effective judgements about when to lead children's learning and when to stand back and let children develop their play for themselves.
- Staff make accurate assessments about children's stages of development. They quickly identify when children are not making expected progress and work with parents and other professionals to help close any gaps in learning.
- Staff ensure resources are well organised and that children learn how to use them effectively. As a result, children make thoughtful decisions about what to do and become highly involved in their learning.
- Children learn to share and play cooperatively because staff help them develop these skills. Their self-esteem is boosted by staff who promote positive behaviour.
- The manager demonstrates strong leadership skills. She supports and nurtures staff, including through supervision meetings. Therefore, she continually strives to improve the already good provision.

It is not yet outstanding because:

- Children do not always have access to a wide range of technology resources to use to enhance their play.
- Children are not consistently encouraged to represent and share their ideas in relation to their art and design creations, to fully promote their imaginations and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to use everyday technology resources, to extend their play and learning, and strengthen their understanding of the world
- extend opportunities for children to represent and share their ideas, in relation to design and art, to fully promote their imaginations and creativity.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play purposefully and productively because staff put a great deal of thought into the activities they plan and organise. They plan an appropriate mix of planned and child-initiated learning and are careful not to interrupt children's play unnecessarily. Children explore the properties of sand and dough alongside staff and respond well to the thought-provoking comments and questions. They enjoy other opportunities to independently explore pouring and measuring. Children are happy to take part in whole-group activities because staff plan these well and ensure all children can take part. When children first join the nursery, staff show them how to use resources. As a result of this, and the quality of the teaching, children are effective learners and thoroughly enjoy their time at nursery. Staff understand that parents know their children best. They seek their views when making judgements about children's progress and provide suggestions about how parents can support learning at home.

The contribution of the early years provision to the well-being of children is good

Enthusiastic and committed staff meet children's care needs well. They ensure the nursery is clean and safe and fully understand their responsibility to safeguard children. They know what to do if they become concerned about a child's welfare. Staff work with parents to ensure that the experience of starting nursery is a positive one for their children. They arrange for children to visit with parents and for parents to gradually increase the length of time that they leave their children. As a result, starting nursery is a happy experience for everyone and children build secure and trusting relationships with staff. Children enjoy daily opportunities to play in the fresh air and snacks are nutritious and varied. As a result, children learn about the benefits of a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The manager fully understands the requirements of her role. She leads an experienced and committed team very effectively. All staff make good use of opportunities to reflect on their performance and to gain new skills. For example, staff used training on diversity to reflect on their resources and ensure children learn to value differences and individuality. The manager seeks the views of parents when reviewing the provision. She plans improvements that will benefit all children and involves her whole team in planning how to implement these improvements. For example, all staff are involved in the current improvements being made to the outdoor area. The overall quality of the provision helps to ensure that all children make good progress. Therefore, they are well prepared for the next stages in their learning, including the move to school when the time comes.

Setting details

Unique reference number	116731
Local authority	Buckinghamshire
Inspection number	835989
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	21
Number of children on roll	21
Name of provider	Wise Owl Montessori Limited
Date of previous inspection	19 September 2011
Telephone number	01628 525210 and 523724

Wise Owl Montessori Nursery first registered in 1994. It is located in Bourne End, Buckinghamshire. The provider receives funding to provide free early years education for children aged two, three and four years. There are four members of staff employed, three of whom hold relevant childcare qualifications at levels 3 or 4. The staff follow the Montessori method of teaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

