

The Nursery School Brookland



The Church Rooms, High Street, Brookland, Romney Marsh, Kent, TN29 9RQ

Inspection date	5 June 2015
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The manager has established outstanding relationships with other professionals, especially with the local school teachers. This enables them to share information to promote consistency of children's care. This ensures all children and their families are very well supported with the next stage in their lives.
- The manager fully understands her role in safeguarding children; children's welfare and well-being are at the heart of everything she and the staff provide. Children are effectively helped to learn how to keep themselves safe.
- Staff provide the children with an extremely engaging and stimulating environment. This motivates and engages children in their learning. However, occasionally, children are not always able to fully to extend their creative skills during adult-led art activities.
- Staff have excellent partnerships with parents who are highly appreciative of the service offered by the staff. Parents feel very well informed about their children's learning and care routines.
- The staff work closely together. All staff know the children extremely well and cater very effectively for their individual needs. This supports children's well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further encourage children to extend their imaginative and creative skills during adult-led art activities.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and went on an outing to the local school.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff members at appropriate times.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, safeguarding policies and procedures, and a range of other documentation.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The staff provide the children with an exceptional range of opportunities in the outside area that enables them to practise their physical skills. They learn about the world around them, to develop their understanding of nature. For instance, the children watch a horse being shooed in the yard next door. Children enjoy creating and learning about how things work by using staplers and hole-punches. Staff have high expectations of the children. They use their observations and assessments to identify children's next steps in their learning and plan exciting and inspiring activities. Therefore, children's individual learning and development is very well supported, and children make rapid progress in relation to their starting points. The staff make superb use of books and other resources to extend children's learning. For instance, they used an atlas and a globe to help develop a child's understanding of the distance between countries of the world. This enables children to prepare for school.

The contribution of the early years provision to the well-being of children is outstanding

The staff teach children very good hygiene routines. Children are aware when to wash their hands and why. Children understand which foods are healthy choices and how fruit and vegetables grow. Children learn about an exceptionally wide range of subjects. Their recent focus on where different people live and the village enhanced the children's sense of belonging to their community. The staff have established clear, kind rules and have consistent boundaries to ensure children are kind to friends and help each other. Consequently, they behave very well. Staff support children's self-care skills exceptionally well; for example, encouraging them to put their own coats and boots on. This fully promotes children's confidence and self-esteem, and ensures that children have the skills they need when they go to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager ensures that the quality of teaching and staff practices are exceptional through regular supervision meeting and observations on the staff. These enable her to identify any minor weaknesses and arrange suitable training for staff to attend. Staff share their new knowledge and ideas with the rest of the staff on their return from training. This enables staff to constantly implement and extend opportunities for children, therefore maintaining the high quality of teaching. The manager seeks the views of parents and her staff to identify strengths of the nursery and areas to improve. This enables areas for improvement to be identified and concise action plans developed to extend opportunities for children to learn through play. The provider has a clear understanding of the requirements of the Early Years Foundation Stage, ensuring that children's welfare is paramount.

Setting details

Unique reference number	127052
Local authority	Kent
Inspection number	840602
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	37
Name of provider	Maxine Mills
Date of previous inspection	10 February 2011
Telephone number	01797 361965

The Nursery School Brookland registered in 1987. It operates from premises in Brookland, Kent. The nursery is open Monday to Friday from 9am to 3pm during term time. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery employs seven members of staff, all of whom hold appropriate early years qualifications.

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