

Ephraim Early Years Nursery School



Harris Academy Peckham, 112 Peckham Road, LONDON, SE15 5DZ

Inspection date 5 June 2015
Previous inspection date 11 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children with additional needs benefit highly from a tailored curriculum that fully meets their individual needs. This helps all children make good progress.
- Staff effectively plan an environment that promotes children's learning through play. They provide a well-resourced outdoor environment which offers children challenge in their learning and development.
- Staff have a strong knowledge of their responsibility to safeguard the children and understand the action to take if they have any concerns. This promotes children's welfare securely.
- Staff teach children to care for each other. They support children to resolve conflicts independently and raise their awareness of the benefits of building meaningful relationships.
- The manager and staff develop positive partnerships with schools and professionals. As a result, they work extremely well together to support children's needs.

It is not yet outstanding because:

- Staff offer parents daily discussions and regular parents' evenings to discuss their children's learning and development. However, they do not always extend the daily information they provide. This means that parents do not always receive information to help them support their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the daily communications with parents to help them understand more about their children's day and achievements to support children's further learning at home.

Inspection activities

- The inspector spoke with staff at appropriate times during the inspection.
- The inspector sampled documentation including staff suitability and qualifications, and children's records.
- The inspector observed children during their play and activities.
- The inspector undertook a joint observation of an activity.
- The inspector spoke to parents to take account of their views.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a variety of activities. They confidently access the equipment they want to play and learn with. For example, children self-select art and craft resources and use their imaginations to create their own designs. This means children develop their independence skills well and follow their own ideas. Staff are proactive in finding out about children's interests and reflect these in their planning. This helps children learn new things through the activities they enjoy. Staff know the children very well and keep detailed records of their progress. They adapt activities and routines to accommodate the needs of all children, including those with special educational needs and/or disabilities. Children learn about the diverse society through effective activities and experiences. They celebrate different festivals and staff take them to specialist shops to buy ingredients. This helps children understand the world they live in.

The contribution of the early years provision to the well-being of children is good

Children feel secure and they develop close relationships with staff and their friends. This helps children play cooperatively and learn to share the toys and resources fairly. As a result, children develop the skills they need for moving on to school. In addition, staff provide specific activities and experiences to support children's readiness to start school. They take children to visit the teacher and classroom at the school on the same site. This helps children become familiar with the school environment so they feel confident about the changes ahead. Babies have their own area in which to play and explore safely outdoors with equipment to meet their needs, such as baby walkers. This helps to promote their physical and independence skills well.

The effectiveness of the leadership and management of the early years provision is good

The manager is passionate about good outcomes for children. As a result, staff attend regular training courses in order to ensure their knowledge is up-to-date. The manager mentors new staff so they develop a secure understanding of their role. Existing staff benefit from effective regular meetings with the manager to discuss their professional development. Staff are deployed according to their strengths, which supports children well. The manager effectively monitors the learning experiences staff plan to ensure they are fun and interesting for children and promote their progress. Since the last inspection, staff working with the younger children have completed specific training in meeting their needs. As a result, resources have been extended to enhance the younger children's learning environment.

Setting details

Unique reference number	EY418738
Local authority	Southwark
Inspection number	832522
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	49
Name of provider	Sandra Marie Litchmore
Date of previous inspection	11 May 2011
Telephone number	07879911194

Ephraim Early Years Nursery School has been registered since 2010. It operates from the Harris Academy Peckham in the London Borough of Southwark. The nursery is open Monday to Friday from 8am to 6pm. There are five members of staff who all hold relevant childcare qualifications.

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