

Childminder Report

Inspection date

3 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not notified Ofsted of a change in the persons aged 16 years or older living on childminding premises.
- The childminder does not meet all of the requirements of the Early Years Foundation Stage as she does not have public liability insurance.
- Occasionally, teaching can be over enthusiastic with too many questions that have only one answer and do not require the children to think. As a result, children's critical-thinking skills are not promoted to the full.

It has the following strengths

- Parents are fully involved in children's learning and development. The childminder shares the observations she undertakes and parents make comments about children's learning at home. Therefore, a fully consistent approach is created.
- Children are happy in the childminder's care because she gives them a lot of praise and reassurance.
- The childminder monitors the progress children make in their learning and development closely and focuses activities and experiences on the areas children need to learn next. As a result, all children make good progress in their learning and development.
- The childminder has attended a range of courses to support her in developing her practice. For example, after attending training on how young children make marks the childminder has extended the mark-making opportunities offered to children, enhancing their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's critical-thinking skills further, for example, do not ask too many questions with a single possible answer, ensure that questions are challenging and have a range of possible answers so that they encourage children to think.

To meet the requirements of the Childcare Register the provider must:

- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
- ensure Ofsted are notified of the name, date of birth, address and telephone number of any person aged 16 living on the premises (compulsory part of the Childcare Register)
- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (voluntary part of the Childcare Register)
- ensure Ofsted are notified of the name, date of birth, address and telephone number of any person aged 16 or over working or living on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities and interaction between the childminder and children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents including children's assessment records, and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is attentive to the needs of children and extends their learning by offering suggestions to develop their ideas. For example, the childminder offers children opportunities to make patterns with shells in dough because children are interested in shells and have brought them in from home. She uses a good range of language to extend children's vocabulary. However, she sometimes asks children too many simple questions about colours and shapes, which does not always fully enhance children's skills in thinking critically. The childminder enhances children's mathematical awareness. For example, she counts the number of jumps they make on the trampoline. The good range of activities offered by the childminder ensures that children are acquiring the key skills required for their next stage in learning. Children grow sunflowers and take care of them each day by watering them, which extends their understanding of the world.

The contribution of the early years provision to the well-being of children requires improvement

A weakness in the management of the provision with regards to not notifying Ofsted of changes to the household, has the potential to compromise children's well-being. The childminder builds children's confidence in their own abilities. This is because she displays models children have made and shares these with parents. Children have a well-resourced environment in which they can make choices about what they want to play with, both indoors and outdoors. As a result, children are engaged in their play, confident and independent. The childminder gathers a lot of information from parents when children first start to attend about children's care and learning needs. Therefore, she is able to support them to move easily into her care and meet their individual needs. Children play outdoors every day and visit a range of places in the community; they clean their teeth after lunch and are offered a balanced diet, which promotes healthy lifestyles. The childminder promotes children's independence and self-help skills by encouraging them to put on their own coats and pour their own drinks.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not notified Ofsted about changes of persons living on the childminding premises. Therefore, Ofsted were not able to undertake the appropriate checks. However, the risk to children is not significant because the childminder has undertaken a Disclosure and Barring Service check to check their suitability. The childminder has not maintained current public liability insurance because she believed she was covered under a different policy. The childminder is secure in her knowledge of how to refer and deal with any concerns about children in her care. Therefore, risks to children are minimised. The childminder reflects on her practice and shares ideas with her co-childminders. As a result, she demonstrates a good capacity for continuous improvement. The childminder's own home and her co-childminder's home are both safe and secure. The childminder has put appropriate safety precautions in place that minimise the risks to children.

Setting details

Unique reference number	EY450575
Local authority	Salford
Inspection number	954920
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and lives in Swinton, Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with other registered childminders, mainly the home of her co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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