

# Youth Club Pre-school

Wolverton Road, Newport Pagnell, Buckinghamshire, MK16 8HX



## Inspection date

5 June 2015

Previous inspection date

23 March 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|--|-------------------------|--------------------|----------|
|  | Previous inspection:    | Outstanding        | 1        |
| How well the early years provision meets the needs of the range of children who attend |                         | Outstanding        | 1        |
| The contribution of the early years provision to the well-being of children            |                         | Outstanding        | 1        |
| The effectiveness of the leadership and management of the early years provision        |                         | Outstanding        | 1        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                    |          |

## Summary of key findings for parents

### This provision is outstanding

- The environment is beautifully presented, which entices children to play and keeps them engaged. Staff use observation methods to track children's level of engagement over each term and change the environment to suit the needs of the children.
- Children's safety is paramount. Staff understand how to keep children safe and provide an environment where they begin to manage their own risks. The way in which the staff are deployed means that the children receive consistently high levels of care and attention.
- Parents are able to contribute to their children's development through regular feedback, meetings, parent-helper days and stay-and-play sessions. Staff develop highly successful partnerships with other professionals involved in meeting children's needs.
- Children learn at a rapid pace, as staff are very precise in meeting their needs. Staff set further challenges on a frequent basis, to extend what children already know or to introduce a new topic of interest.
- Managers are supported well by the committee. All committee members are subject to an appropriate suitability process to determine if they are fit for their role. They give good support to the staff when fundraising and recruiting.
- The arrangements for monitoring the quality of teaching are systematic and meticulous. Staff continuously develop their teaching skills, which have been shared with other settings in order to share best practices. Managers identify areas for improvement quickly and support staff to be at their best at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the use of the outdoor spaces to extend children's learning and enjoyment even more.

### Inspection activities

- The inspector observed activities throughout the pre-school, indoors and outdoors.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation including policies and procedures.
- The inspector took account of the views of parents.
- The inspector carried out a joint observation with the manager.

### Inspector

Victoria Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The children have excellent opportunities to learn because play experiences and activities are well planned. There are firm plans to continue developing the outdoors, and staff receive support by the managers about how to use this space more effectively. Children learn very rapidly because each member of staff makes sure they set appropriate challenges. Where children begin with lower attainment than expected, staff give timely support and work with families to make sure they can make first-rate progress. Staff get to know children through thoughtfully planned group activities and by liaising with parents very frequently. Assessments of learning are timely, accurate and extremely precise.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle quickly because they receive a lot of support. Parents seek advice from knowledgeable staff and, together, they make decisions about the next direction for children's learning. Staff plan each part of the daily routine precisely. They give children maximum support when needed and balance this superbly with helping them to develop their independence. For example, children choose what time they have a snack and there is a system in place to ensure that they wash their hands beforehand. One staff member is delegated to support bathroom routines each day. This helps to ensure high levels of hygiene and children know someone is always available to help. As children grow, they are given a lot of help to prepare for school. Staff have great partnerships with local schools who arrange visits between one another. All staff take child protection very seriously and receive regular training to ensure their knowledge is current. Staff use observations to evaluate children's well-being. This makes sure quality of care is central to their practice.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers are highly accomplished and use their skills to continuously improve overall practice. They make good use of the individual training and skills of staff to delegate responsibilities. Staff are effectively monitored and supported through a professional development plan that identifies their strengths and challenges them to constantly improve. Through this, staff have accessed further training and have improved their skills; staff plan to continue gaining further qualifications. Parents are extremely happy with the service that is provided and their comments focus on the quality of the staff and support they have received from the management. Management helps parents participate in their children's learning, as they offer many ways for parents to do so.

## Setting details

|                                    |                                 |
|------------------------------------|---------------------------------|
| <b>Unique reference number</b>     | 141817                          |
| <b>Local authority</b>             | Milton Keynes                   |
| <b>Inspection number</b>           | 825776                          |
| <b>Type of provision</b>           | Sessional provision             |
| <b>Registration category</b>       | Childcare - Non-Domestic        |
| <b>Age range of children</b>       | 2 - 8                           |
| <b>Total number of places</b>      | 50                              |
| <b>Number of children on roll</b>  | 75                              |
| <b>Name of provider</b>            | Youth Club Pre-School Committee |
| <b>Date of previous inspection</b> | 23 March 2011                   |
| <b>Telephone number</b>            | 07714 041494                    |

Youth Club Pre-school registered in 1972. The pre-school is located in the Youth Club Centre in Newport Pagnell, Buckinghamshire. It opens weekdays during school term times; opening times are from 9am to 2pm. The pre-school employs 11 members of staff. Of these, one member of staff is an Early Years Teacher and seven hold relevant qualifications from Level 2 to Level 5.

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