

# Brixton Centre - Lambeth College Nursery

56 Brixton Hill, London, SW2 1QS



<b>Inspection date</b>	8 June 2015
Previous inspection date	11 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff effectively plan activities that children fully engage with and enjoy. This helps them to make good progress in all areas.
- Staff interact very well with bilingual children and those who speak English as an additional language. They use key words from the children's home languages to help them communicate and meet their needs.
- Children can choose from a varied range of resources that are placed at a low level. They also have good opportunities to make choices about where to play. This supports their independence skills.
- Management works positively in partnership with the local authority to monitor and develop the quality of the provision. In addition, management maintains very good links with the college to strengthen staff's professional practice.

### It is not yet outstanding because:

- Staff do not always help children to learn self-care skills or to understand good hygiene consistently throughout routine activities.
- Staff do not make the most of opportunities for children to develop their creativity and imaginations within play activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with opportunities to develop their self-care skills and understanding of good hygiene consistently throughout the day
- provide more opportunities for children to strengthen their imaginations and creativity.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, both indoors and outdoors
- The inspector looked at children's records, planning documentation and policies and procedures
- The inspector had a discussion with the manager and talked with members of staff.
- The inspector spoke to a parent to gain their views.

### Inspector

Andrea Ulett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use effective teaching methods that meet children's individual learning needs very well. They extend children's thinking skills effectively by asking open questions. For example, when children blow bubbles, staff ask questions about the size and quantity. They then discuss the subject again throughout the day, encouraging children to recall past events and promoting new vocabulary and mathematical language. Children engage in play outside as they look for snails in the fruit and vegetable garden. Staff discuss what snails eat and show how to look after them. As a result, children begin to develop an awareness of caring for the natural habitat. Staff provide good opportunities for children to develop their independence skills. They encourage them to pour their own drinks, select their cutlery and clear their own plates. This promotes skills needed for the next stage of children's learning. Staff make frequent observations and assessments of children's progress to help them recognise any gaps in their learning. This information is shared with parents each term. Staff use various methods, including pictures, to support two-way communication with all parents. As a result, they find out about children's interests and this helps them to meet their needs.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a warm and inviting environment that helps children to flourish. Children are happy and confident as they move around the setting. Each key person knows their children well, tending to their individual needs accordingly. Staff promote a healthy lifestyle for children. Children go outside daily for fresh air and exercise. Staff sit and chat with children at mealtimes, making these sociable occasions. Staff take positive steps to keep children safe, but they also encourage children to manage small risks, such as stepping on the tree stumps in the garden. This promotes children's self-awareness skills and helps them learn about safety.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of the safeguarding requirements. They are aware of the signs and symptoms that a child may be at risk of harm and know what to do if they are concerned. Management has robust systems in place for safe recruitment, which promotes the welfare of children. The manager carries out regular staff supervisions at which she agrees actions and target dates to help staff develop their practice. Staff attend regular training and implement what they have learnt. For example, they have introduced more planting and digging for younger children following training about teaching two-year-old children. This has improved children's learning experiences.

## Setting details

<b>Unique reference number</b>	144088
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	841644
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Lambeth College
<b>Date of previous inspection</b>	11 January 2012
<b>Telephone number</b>	02075015278

Lambeth College Nursery was registered in 1995. It is located at the Brixton Centre in the London Borough of Lambeth and is one of two nurseries run by Lambeth College. The nursery is primarily for the students and staff from the college. The nursery is open Monday to Friday from 8.30am to 5.30pm, during term time. The nursery is funded to provide free early education to children aged three and four years. The nursery employs five staff, all of whom hold appropriate early years qualifications, including one at level 6, one at level 5 and three at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

