

# Butterflies Pre-School

St Mary's Church Hall, Coulsdon Road, Coulsdon, Surrey, CR5 2LA



## Inspection date

8 June 2015

## Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The provider's risk assessment procedures are not thorough or robust enough to ensure that all areas of the provision are safe and secure. This means that children's safety and security cannot be assured.
- The provider cannot demonstrate that members of staff are suitable to work with children or that they have appropriate childcare qualifications. This puts children at risk.
- The provider does not ensure all paperwork and necessary documentation are readily accessible and available for inspection.
- The weaknesses detailed above are also breaches of the associated requirements of the Childcare Register.
- Children do not have consistent opportunities to go to the cloakroom to wash their hands. This limits the development of their independence and understanding of good hygiene.

### It has the following strengths

- The friendly, caring staff develop positive relationships with children. As a result, children feel secure and enjoy their time at pre-school.
- The staff have good relationships with parents. They share information about children's progress and give them ideas to support this at home. This enables continuity in children's care and learning.
- Children make good progress due to staff's effective teaching methods. Staff are good at engaging children's interest and extending activities to help them learn.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure risk assessment is rigorous and robust and take steps to ensure that children are not exposed to hazards, with particular regard to the security of the outdoor area
- ensure that staff and anyone likely to have regular contact with children are suitable
- ensure records, including those for staff qualifications, are easily accessible and available for inspection

### **To further improve the quality of the early years provision the provider should:**

- enable children to consistently develop their independence and understanding of good hygiene by reviewing the arrangements for hand washing at snack time.

### **To meet the requirements of the Childcare Register the provider must:**

- implement effective systems to ensure that any person caring for or in regular contact with children is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of children (compulsory part of the Childcare Register)
- implement effective systems to ensure that any person caring for or in regular contact with children is suitable to work with children, which must include obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- take all necessary measures to minimise any risks to the safety of children (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector took account of the views of parents spoken with during the inspection.
- The inspector held meetings with the deputy manager and third in charge, and had discussions with all other members of staff present during the inspection.
- The inspector checked documentation made available during inspection, including parental permission forms and children's learning records.
- The inspector observed activities and routines, both indoors and outdoors.
- The inspector conducted a joint observation with the deputy manager.

## **Inspector**

Hilary Welland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff work well alongside parents and other professionals to support children's individual requirements, including those who speak English as an additional language. This means all children are included and make effective progress from their starting points. Staff provide a varied range of resources and activities that help children to make progress in all areas in readiness for nursery, school, or the next stage in their learning. Staff encourage children's physical development. They build obstacle courses from tyres and wood blocks to promote children's balancing skills, and encourage children's fine handling skills by helping them learn to thread and use scissors. Staff help children to develop their imaginations, explore their environment and learn through fun, creative experiences. For example, children act out a story by using different props, enthusiastically recalling the storyline. Staff make accurate observations and assessments of children's activities and learning. This enables them to plan effectively for children's individual learning needs.

### **The contribution of the early years provision to the well-being of children is inadequate**

Staff's risk assessments are insufficient to identify all risks in the environment. There is a gap in the fence in an area where staff cannot see children. This places children at risk. Despite this, children are encouraged to learn about healthy and safe lifestyles. For example, children learn to cut up their healthy fruit snacks safely. They learn about fire safety through visits by local firemen and by practising fire drills. Staff model polite language and remind children to do the same. They encourage children to be kind to each other and to look after the toys and resources. As a result, children learn to behave appropriately. Children develop some independent skills and understanding of good hygiene. However, at snack time they share a bowl of water in the room for washing their hands. Staff do not encourage them to go to the washroom to do this themselves to better promote their self-care skills.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

Due to the absence of the manager on the day of inspection, staff were unable to produce all necessary documentation, including proof of staff suitability and qualifications. The provider has failed to produce the necessary documentation to meet the requirements of the Early Years Foundation Stage, including proof of staff suitability and qualifications. This puts children at risk. Staff have an effective understanding of child protection and know what to do if they have concerns about a child. The manager carries out regular staff appraisals in order to effectively identify appropriate training. All staff attend relevant training and use this to improve children's learning experiences. They have attended training on teaching young children which has led to more focus on planning around children's interests. The manager monitors children's progress to identify any gaps in learning and also monitors the quality of the provision using the views of staff and

parents.

## Setting details

<b>Unique reference number</b>	EY357828
<b>Local authority</b>	Croydon
<b>Inspection number</b>	835378
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Jennifer Utting
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	01737 555608

Butterflies Pre-School first opened in 1997 and re-registered in 2007. The pre-school is privately owned and is situated in Old Coulsdon, Surrey. The pre-school provides free early education for eligible children aged two, three and four. It is open during term time only on Monday and Thursday from 9.10am to 2.10pm and Tuesday and Wednesday from 9.10am to 12.10pm. An optional lunch club is available on a Monday and Thursday until 2.10pm. The pre-school also offers a summer club if there is sufficient interest.

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