

The Kensington Gardens Nursery School



Our Lady Queen of Heaven RC Church Hall, 4a Inverness Place, LONDON, W2 3JF

Inspection date	4 June 2015
Previous inspection date	24 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Assessment systems are robust and based on staff's good knowledge of each child. Therefore, staff meet children's needs so that they make very good progress in their learning, based on their starting points.
- The key person provides secure, nurturing relationships for children. As a result, all children show good levels of self-control and involvement during activities. They develop good social skills and behave very well according to their ages.
- Older children develop strong literacy skills and enjoy creative activities that challenge their abilities. This prepares them successfully for the next steps in their learning and school.
- The provider and her team are highly motivated. They show strong commitment to self-evaluation and continuous development. As a result, they offer a good-quality provision that helps all to children learn and achieve.
- Successful partnerships with parents and other professionals mean that there is a unified approach to helping children receive all the support they need. As a result, educational gaps close fast.

It is not yet outstanding because:

- Staff offer good-quality provision. However, they do not always make the most of enabling children to explore the available resources to further develop all children's learning, particularly outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the range of resources available in order to develop children's learning further, particularly for those who prefer learning outside, to fully promote their interests.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed children's activities inside and outside.
- The inspector carried out a joint observation with the manager and the provider.
- The inspector sampled children's records and other key documentation.
- The inspector held a leadership and management meeting with the provider and the manager.

Inspector

Carolina Montesinos

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how children learn and develop. They consistently involve parents to quickly establish children's starting points, their ongoing progress and to identify their next steps in learning. Staff use this information to plan and provide challenging activities to promote children's learning. Staff become involved in children's play. They provide meaningful conversations and respond to children's interests. For example, as toddlers look through books, the staff give running commentaries on what the children can see. Older children learn about famous painters and strengthen their muscle control as they use different techniques to make their own creations. Children develop strong language skills in Spanish, French and English. Staff help children who fall behind in their learning well through individual planning and robust early intervention systems. This means children make very good progress and gain the skills ready to start school.

The contribution of the early years provision to the well-being of children is good

Relationships are strong and children feel safe to express their views and feelings. For example, older children feel confident to talk to the staff about their concerns. Toddlers look for their key person to give them a hug when they need reassurance and then rejoin their activities. Children learn to manage their personal hygiene and independently put their outdoor shoes on. Children enjoy additional sports sessions, go outside daily for fresh air and enjoy riding bicycles. These opportunities help to develop their large muscle skills and contribute to a healthy lifestyle. Staff share key information with parents about children's development and update them through notices and key-person meetings. Parents comment that their children are very happy, and more confident and sociable since joining the nursery school. Staff prioritise the safety of the children. They conduct daily checks of the premises and deploy themselves effectively to supervise and promote children's play.

The effectiveness of the leadership and management of the early years provision is good

The management team works closely with the staff, holds regular supervision meetings and promotes self-reflection among the staff team. Staff are well qualified, motivated and passionate about their professional development, which results in children being happy and making good progress. The management implements robust policies, procedures and induction systems. Consequently, all staff undergo rigorous suitability checks and have a good understanding of their responsibilities to keep children safe from harm. The provider has well-established relationships with staff at the local schools that children go to. This good partnership work supports children's move to the next stage in their learning.

Setting details

Unique reference number	EY435596
Local authority	Westminster
Inspection number	824092
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	35
Number of children on roll	45
Name of provider	Les Chatons Limited
Date of previous inspection	24 April 2012
Telephone number	020 7259 2151

The Kensington Gardens Nursery School registered in 2011. It operates from the church hall of Our Lady of Heaven Roman Catholic Church, in Queensway, in the London Borough of Westminster. The nursery is a bilingual school, speaking French, Spanish and English. The nursery school is open each weekday, from 9am to 3pm, during school term time only. The provider receives funding for the provision of free early education for children aged three and four years. The provider employs nine permanent staff and six of the staff hold relevant qualifications. The manager holds Qualified Teacher Status.

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