

# Archfield House Nursery

2 Archfield Road, BRISTOL, BS6 6BE



## Inspection date

28 May 2015

Previous inspection date

1 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Managers promote ongoing training opportunities for staff, such as football skills, outdoor learning, cookery and sign language. This benefits children as they have enthusiastic and knowledgeable staff teaching them.
- Staff keep parents very well informed about what is happening at the nursery through the use of social media, daily conversations with staff and a website. Staff invite parents to be further involved in their children's learning by attending family events and specific workshops. This provides them with tips and ideas for activities to do at home.
- Staff promote children's personal, social and emotional development well. Staff get to know children as individuals which strengthens relationships and helps children settle and feel secure. Children's emotional well-being is paramount to staff.
- The educational programme for outdoor learning is strong. Children are highly motivated to play and learn outdoors in the stimulating and well-resourced garden and regular forest school sessions.
- Staff challenge children well to extend their skills and development. All children make good progress from their starting points because, staff plan a good range of stimulating learning experiences and activities that interest children.

### It is not yet outstanding because:

- Some areas of the learning environment are not as well kept as others, making these less appealing to children who, therefore, do not use these areas frequently.
- There are fewer opportunities for children to expand their skills with technology because staff miss some opportunities to extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the indoor play environments to make all areas consistently high quality, inviting and highly stimulating to children to help them be inquisitive learners and experience all that is on offer
- make better use of the activities and experiences on offer to children to expand their technology skills.

### Inspection activities

- The inspectors held discussions with managers at appropriate times during the inspection and in a scheduled meeting.
- The inspectors observed children's activities and staff teaching inside and outside.
- The inspectors looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff who work with children.
- The inspectors took account of the views of children, staff, and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- One inspector completed a joint observation with one of the managers.

### Inspector

Dominique Bird and Jean Essom

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn and ways to promote their learning and development. They use robust observations and assessments to plan for what children need to learn next based on their abilities and interests. This means that children enjoy their play and the wide range of toys and resources allow them to make their own choices about what to do. Parents receive regular information about their children's progress and are encouraged to share their thoughts of the children from home. Parents have regular opportunities to see their child's learning record as staff invite them to look through it. Babies move between activities and explore things of interest to them. Staff interact positively with children and as a result children are keen to involve them in their play. Staff take these opportunities to add challenge to extend children's learning. For example, they improve children's language development as they use singing, gestures and signs to help children understand the words spoken.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly at the nursery because staff invite them for settling-in visits and work closely with parents to get to know them before they start. Staff meet children's physical needs to a good standard. They promote children's independence well. Consequently, children are confident in what they can do for themselves and this prepares them well for their eventual move on to school. Overall, rooms are well resourced and staff use resources well in their teaching. Children are beginning to learn about healthy lifestyles as staff provide them with healthy snacks of fruit. They have regular time to be outside, in all weathers, to be active. They are taught good hygiene which promotes their health and minimises the spread of germs. Staff praise children regularly, which promotes their self-esteem. Staff are good role models and sociable; therefore, children behave well and learn to make friends.

### **The effectiveness of the leadership and management of the early years provision is good**

All staff show enthusiasm and work well as a team. Staff are well qualified and trained, and make good use of their early years knowledge to support children effectively. Strong and committed nursery managers implement requirements well. They promote constant improvements as they monitor the quality of staff teaching and children's progress. They use this information to inform the self-evaluation and action planning. The managers have fully addressed recommendations from the last inspection; for example, staff safeguard children well. They keep them safe and all staff are clear about the procedures they must follow if they have any concerns about children.

## Setting details

<b>Unique reference number</b>	EY400669
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	831042
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	82
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Archfield House Nursery School Limited
<b>Date of previous inspection</b>	1 June 2010
<b>Telephone number</b>	0117 942 2120

Archfield House Nursery re-registered in 2009. It operates from two converted houses in the Cotham area of Bristol. The nursery is open each weekday from 8am to 6pm throughout the year, except for bank holidays and a week at Christmas. The nursery has a breakfast facility available from 7am. The nursery receives early education funding for children aged three and four years old. The nursery employs 41 staff in varying roles. 30 staff work directly with the children, of whom 24 hold early years qualifications to at least Level 3. Four members of staff hold Early Years Professional Status and three members of staff are qualified teachers.

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