

Childminder Report

Inspection date

8 June 2015

Previous inspection date

20 August 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of toys and activities. This encourages their learning and development and they make good progress in all areas.
- Children learning English as an additional language are well supported. They make good progress with their communication and language.
- The childminder implements a healthy lifestyle with the children she cares for. They spend ample time outside and eat healthy meals and snacks.
- The childminder has strong relationships with parents and local nurseries. This ensures children's learning is consistent and well supported in all settings they attend.
- The childminder has a secure knowledge of safeguarding children. She keeps her safeguarding policy up to date and shares this with the parents so they are aware of any changes.

It is not yet outstanding because:

- The childminder does not always make the most of routine times to promote opportunities for counting and number recognition.
- On occasion, activities do not suit children's learning styles and they lose interest quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of routine times to promote opportunities for counting and number recognition
- strengthen an already good understanding of children's motivation to further extend their learning during activities.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector talked to the childminder about her self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes accurate assessments of the children, which she shares with the parents. This allows her to identify areas for support quickly and provide activities to meet these needs. For example, she provides equipment in the garden to support children who are just starting to walk. Children make good progress in their development because the childminder provides exciting opportunities for children to learn about things that interest them. She works closely with local childminders to allow children the opportunity to have additional learning experiences; to watch eggs hatch into chicks, for example. Young children enjoy sensory play activities such as sand and water. They learn to use simple tools confidently. For example, they enjoy using watering cans to water flowers, which they have planted, to support their understanding of growth. The childminder helps children learn essential skills to prepare them for their move to preschool and school.

The contribution of the early years provision to the well-being of children is good

The childminder has a lovely relationship with the children. They are happy and confident in the home and have a good sense of belonging. The childminder uses sensitive settling-in arrangements to suit each child and their families. She adapts the routines to meet both parents' and children's individual needs. Consequently, children settle well and soon become familiar with the daily activities and routine. The childminder has completed thorough training relating to safeguarding. She reviews the risks in the environment frequently so that any risks are quickly identified, to keep children safe. The childminder praises children constantly for their achievements. They seek her out to share experiences. As a result, children are confident and their self-esteem develops well with the childminder.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements, and how to keep children safe. She attends training with the local authority to keep her knowledge up to date and learn new skills. The childminder has recently achieved a quality assurance award with the council. She is committed to providing good-quality provision for children and their parents, and aims for continuous improvement. The childminder takes into account the views of parents and the local nursery to reflect on what she does well. She keeps a close check on how well children are doing in their learning and shares this with parents during regular meetings. The childminder has detailed policies and procedures that she implements effectively to support her good practice. She shares these with the parents to provide them with more information about the service and to promote their understanding of the Early Years Foundation Stage.

Setting details

Unique reference number	EY317028
Local authority	Surrey
Inspection number	789485
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	20 August 2009
Telephone number	

The childminder has been registered since 2005. She lives in Staines, Surrey. The childminder offers care five days a week from 8am to 6pm; however, she is flexible to meet parents' needs.

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