

Kidz Star Club

Landscape Cp School, Threshers, CREDITON, Devon, EX17 3JH



Inspection date

22 April 2015

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not meet the requirement to notify Ofsted of changes to those who form the registered person and the newly appointed trustee directors have not promptly obtained an enhanced DBS check in order to apply for registration and enable Ofsted to decide on their suitability. On this occasion, Ofsted does not intend to take any action. This is also a requirement of Childcare Register.
- Staff do not work closely with all children's teachers to ensure that they provide consistency in care and plan activities to build on children's learning at school.
- Staff do not always plan challenging and stimulating activities to develop children's confidence to try new things and broaden their skills.
- Staff do not always consider ways of providing spaces and activities for children who wish to rest or play quietly outside.

It has the following strengths

- Staff establish positive relationships with children, which helps them to settle in quickly and feel secure.
- Children learn to behave appropriately and understand how to keep themselves safe because they listen to staff and follow their instructions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with schools that children attend in order to plan activities to complement their learning at school
- provide a broader range of challenging and stimulating experiences to help children develop a wider range of skills
- ensure children have spaces to rest or play quietly outside.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)

Inspection activities

- The inspector observed staff interaction and children's play.
- The inspector held discussions with the staff and manager.
- The inspector sampled documentation including evidence of the suitability of staff and the registered individuals.

Inspector

Sarah Madge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy their time at the club. Children talk to staff when they arrive at the club. They choose from a suitable range of resources and make independent choices about their play, following their interests. For example, children go outside and set up a game of football using cones as goal posts. Older children enjoy using the large play equipment, which helps develop their physical coordination, climbing and balancing skills. However, staff do not plan a wide variety of activities to provide all children with more challenging experiences that meet their needs.

The contribution of the early years provision to the well-being of children requires improvement

Staff have effective relationships with children, which means they are confident, settled and happy. Staff encourage children to play outside which contributes to a healthy lifestyle. They help themselves to drinks when they are thirsty and tuck into fresh fruit on arrival at the setting. Although staff provide a comfortable area for children to rest and sit quietly indoors, they have not considered providing spaces to rest or quieter activities outdoors. The children behave well and follow the club rules, which the staff reinforce. Children are very polite and remember their manners, such as apologising without prompts. Staff provide additional support for children that require help to manage their behaviour. Children have good friendships and form good relationships with staff.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider does not meet the requirements of the Early Years Foundation Stage. They have not informed Ofsted of changes to the running of the organisation, which means they have not completed suitability checks for all trustees. The management team has identified some areas for improvement taking account of children's and parents' views. However, self-evaluation is not robust because the provider was not aware of the breaches of requirements. In addition, there are weaknesses in the partnership with children's teachers and activities do not always provide sufficient challenge to engage children and meet all their needs. The manager provides regular supervision meetings and appraisals to support staff, and to help them identify opportunities for professional development. For instance, one member of staff reports that recent training has given her confidence to allow children to take and assess risks in their play.

Setting details

Unique reference number	EY429479
Local authority	Devon
Inspection number	823518
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	35
Name of provider	Pippins Pre-School Committee
Date of previous inspection	9 December 2011
Telephone number	01363772018

Landscape Before and After School Club registered in 2011. It operates from Landscape County Primary School in CREDITON, Devon. The setting is managed by trustees. Children use two rooms, which are located on the first floor of the premises and can be accessed by stairs or a lift. The setting opens Monday to Friday, term time only. Sessions run from 8am to 8.55am, and 3.30pm to 6pm. The setting employs a team of 12 staff, nine of whom hold appropriate early years qualifications to at least level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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