

# Childminder Report

## Inspection date

5 June 2015

## Previous inspection date

17 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not provided Ofsted with required information to enable them to check the suitability of all adults living in her home to meet legal requirements.
- The childminder does not carry out accurate assessments of children's development to help her plan appropriate activities that help children make good progress.
- The childminder does not have sufficient knowledge of the role of the Local Safeguarding Children Board and her procedures are not in line with those of the local authority. This is also a breach of the Childcare Register requirements.
- The childminder does not fully involve parents in their children's learning.
- The childminder's self-evaluation process identifies some weaknesses. However, she has not been successful in addressing key points for improvement to strengthen her practice and outcomes for children.

### It has the following strengths

- The childminder has caring relationships with children so that they are happy and secure.
- Children enjoy a range of suitable activities and opportunities to learn at the childminder's home and on different outings. As a result, they make adequate progress from their starting points.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure safeguarding procedures are in line with the Local Safeguarding Children Board procedures to promote children's safety and well-being
- ensure the assessments of children's progress are accurate to understand their level of achievement, interests and learning styles to plan challenging activities that help them make good progress
- provide Ofsted with the required information to enable them to check people over 16 who are living on the premises

### **To further improve the quality of the early years provision the provider should:**

- review ways to strengthen parents involvement in their children's learning
- develop a robust process of self-evaluation to identify strengths and weaknesses to drive forward improvements to benefit children.

### **To meet the requirements of the Childcare Register the provider must:**

- develop knowledge of safeguarding procedures for reporting signs of abuse to the relevant authorities (Compulsory part of the Childcare Register)
- develop knowledge of safeguarding procedures for reporting signs of abuse to the relevant authorities (Voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities inside the house and in the garden.
- The inspector sampled a child's records, including their daily diary and record of learning.
- The inspector held discussions with the childminder and completed a joint observation.
- The inspector viewed documents, including policies, procedures and certificates.
- The inspector read written feedback from parents and took account of their views.

### **Inspector**

Anna Kersley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Overall, the childminder is able to meet the needs of children. She offers activities that cover the areas of learning and she shows some understanding of how children develop. The childminder speaks to children in a calm and relaxed way, using simple questions and emphasising new words to help their language skills. She knows children well and plans around their interests to engage and motivate them. The childminder shares photographs of children's activities and diaries of care needs with parents. However, she does not work closely with them to share information about children's development to help support a consistent approach. The childminder's assessments of children are not always accurate. As a result, she does not know if children are making the best possible progress and cannot plan effectively for the next steps in their learning.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder has not made sure that all adults have undertaken the required suitability checks. This does not have a significant impact on children's safety as these adults are rarely on the premises during the day and they do not have unsupervised contact. Children feel emotionally secure and are confident to explore the resources and interact with the childminder. The childminder is affectionate towards children and they cuddle up with her to look at books. She rewards children with praise to celebrate their achievements, which promotes their self-esteem well. Children develop healthy routines and enjoy a range of outdoor outings in the fresh air every day. The childminder takes younger children with her to the school. They speak to teachers and become familiar with the school grounds. This helps to prepare children emotionally for their next stage in learning.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder demonstrates some understanding of the legal requirements but is not consistently meeting them. She has a safeguarding policy to share with parents and has completed child protection training. This means that she understands possible signs that may mean children are at risk of harm. Although the childminder would inform Ofsted of any safeguarding concerns, she is unaware of the role of the Local Safeguarding Children Board. The childminder aspires to improve and reflects on her training needs. She has made some developments since her last inspection. However, she does not successfully address key weaknesses to effectively raise standards for children.

## Setting details

<b>Unique reference number</b>	136627
<b>Local authority</b>	Bromley
<b>Inspection number</b>	836483
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 June 2009
<b>Telephone number</b>	

The childminder was registered in 2001. She lives in the Orpington area of the London Borough of Bromley and offers flexible childcare Monday to Friday, all year round, except bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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