

# Childminder Report

**Inspection date**

8 June 2015

**Previous inspection date**

26 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an exemplary understanding of how to meet the safeguarding and welfare requirements. She works closely with her assistant to make sure they both know what action to take should they have concerns about the welfare of a child.
- The childminder has an excellent understanding of how to meet the learning and development requirements. She has an expert knowledge of where each child is in their development and adapts her teaching to focus on extending children's learning and enjoyment at every opportunity.
- The childminder has created an extremely rich and enticing learning environment which children love to explore. For example, in the garden she has added lots of nooks and crannies for children to explore which are equipped with safe items, such as weather measurers, mirrors and fairy dens, for them to investigate. This means they are highly motivated to play and learn.
- Children make outstanding progress in their learning. The childminder makes extremely well-considered adaptations to her teaching and learning environment. For example, she has adapted her slide to ensure that she can meet the needs of all the children that she cares for. This means that children with additional needs make rapid progress in gaining new skills.
- The childminder gives excellent attention to children's emotional development. She shapes the settling-in process according to each family's needs and this means that children are soon very confident.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- refine the partnership with parents by suggesting further ideas for them to encourage children's learning at home.

## **Inspection activities**

- The inspector observed children at play indoors and outdoors.
- The inspector examined a range of documentation, including online learning records.
- The inspector read parents' testimonials to gather their views.
- The inspector discussed the childminder's practice with her.

## **Inspector**

Susan McCourt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder works extremely closely with parents when children first start so that she can plan for their immediate learning needs. She makes excellent use of an online system to give parents frequent updates about children's progress and encourages them to contribute. The childminder gives parents ideas for home learning when they ask, but does not fully extend this to further encourage all parents. The childminder is highly skilled in teaching. She pays particular attention to what children are focusing on and enriches their activity with ideas to extend their play. For example, when a baby was fascinated by a shallow flow of water, the childminder dipped their feet in so that the baby could feel it too. Young children rapidly gain communication skills because the childminder consistently talks with them as they play. Pre-school aged children set their own challenges which builds their problem-solving and thinking skills.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder follows each child's individual routine so babies are especially content and enjoy a home-from-home experience. The childminder is always at the child's level and is attentive to their feelings. She gives children excellent techniques to help them identify their feelings and manage their behaviour, which enhances their independence and self-control. For example, children recognise when they are cross or frustrated and change how they are playing. The childminder gives children healthy foods and different physical activities to foster their physical development. As a result, children are confident in their capabilities and know how to play safely. Overall, children acquire excellent skills for their future learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a highly professional approach to her work and attends frequent training and development events to build and enhance her skills. She also initiates training events if she cannot find one locally to meet her needs. In this way, she inspires and mentors other childminders in her area. She closely supervises her assistant who is a qualified childcare worker, and they share new ideas as they reflect on how to make improvements. The childminder has used what she has learnt at training to monitor children's progress very precisely to identify any achievement gaps and take action. For example, she reviewed her planning for mathematical development on seeing that children's progress in this area was not as strong as other areas. Further reviews showed her that her changes had made the required impact. The childminder has very strong partnerships with local children's services for children with additional needs.

## Setting details

<b>Unique reference number</b>	EY136434
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	842484
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 January 2009
<b>Telephone number</b>	

The childminder first registered in 2002. She lives in Brighton, East Sussex. The childminder is available to mind all day from Monday to Friday for 48 weeks per year. The childminder receives funding for early education for children aged two, three and four years.

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