

Childminder Report

Inspection date

2 June 2015

Previous inspection date

10 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong relationships with the childminder, which means that their individual needs are well met. They are very happy and settled, and thoroughly enjoy coming to the childminder's home.
- Children are safe, secure and protected from harm and abuse because the childminder fully understands her responsibility to safeguard children. She is confident in her ability to act promptly should she have concerns about the children in her care.
- The children's behaviour is good because the childminder provides secure and consistent boundaries. Consequently, children know what is expected of them and play beautifully together.
- Children make good progress because the childminder provides a broad range of activities that stimulate and fuel the children's imaginations. This extends their learning and development.
- The childminder works very closely with parents to promote continuity of learning for children. She gives the parents ideas to help them to support the children's learning at home.
- The childminder effectively supports children to develop communication and language skills by introducing new words and talking to children about what they are doing as they play and learn.

It is not yet outstanding because:

- The childminder does not always carry out assessments frequently enough to enable her to plan more precisely for next steps in children's learning to promote rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's rapid progress in their learning and development, for example, by increasing the frequency of assessment so that the planning for next steps is more precise and focused.

Inspection activities

- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took into account the views of parents provided in written form.
- The inspector sampled a range of documentation, including the children's learning and development records.
- The inspector observed the childminder's practice and had discussions with her at convenient times during the inspection.
- The inspector observed the children as they were playing indoors and having their snack.

Inspector

Dr Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder has a good understanding of how children learn and she provides well-organised activities that fully engage children of different ages. For example, as children build castles, she plays alongside them and uses skilful questions and modelling to help them make up a story. The childminder introduces new words, which the children quickly incorporate into their play. Consequently, as children create their stories, they make good progress in developing communication and language skills. Older children play alongside younger children and giggle with delight as they attempt to join in with a song, operating keys on a tablet computer. The childminder gains an understanding of the children's skills and abilities through her assessment of their learning. She broadly identifies what children need to learn next and plans activities to support this so that they make good progress. However, assessments are not always frequent enough to provide more precise information for planning learning opportunities that support children to make the best possible progress.

The contribution of the early years provision to the well-being of children is good

The childminder provides a nurturing and caring environment. Children form strong emotional bonds with the childminder and they settle quickly in her care. The childminder is particularly sensitive and attentive to individual needs, which fosters children's emotional and physical well-being. She provides clear, consistent boundaries and praises the children often. This actively boosts their confidence and interest in learning. As a result, children are very well behaved and even the youngest children can share and take turns. The childminder ensures that children develop independence in many basic skills. They manage their personal care needs so that they are well prepared for the next stage of their learning. The childminder works in partnership with parents to support children's well-being and to continue their learning at home. The childminder arranges to meet with other childminders so that children have opportunities to mix with other children and adults to develop their social skills and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder shares information with other early years settings about children's achievements and progress. This ensures a consistent approach is developed to meeting children's care and learning needs. The childminder is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder is very experienced and knowledgeable about the requirements of the Early Years Foundation Stage. She attends relevant training courses to strengthen her knowledge and understanding of how children learn and develop. The childminder evaluates the impact of her teaching on the children's learning, development and progress, demonstrating her commitment to continuous improvement.

Setting details

Unique reference number	256384
Local authority	Norfolk
Inspection number	867010
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 November 2008
Telephone number	

The childminder was registered in 2004 and lives in Norwich, Norfolk. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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