

# Childminder Report

## Inspection date

4 June 2015

## Previous inspection date

8 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is keen to provide a good quality service for children and their parents. She seeks out and attends training and regularly exchanges ideas with other childminders. As a result, she keeps her knowledge and skills up to date.
- The childminder ensures her home is safe and resources are organised so children make choices about what they want to play with. This helps them grow in confidence and independence.
- Children enjoy regular opportunities throughout the day to get fresh air and develop their physical skills. They learn to take risks within their play, which helps them understand about keeping safe.
- The childminder has a good knowledge and understanding of how children learn. She carefully observes to assess their skills and interacts effectively to improve their learning. As a result, children make good progress.
- Children form good relationships with the childminder, which means they are settled and keen to explore and learn.

### It is not yet outstanding because:

- The childminder does not gather in-depth information from parents before their child starts at the setting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- find out more from parents about what their child already knows and can do when they first join the setting.

### Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding.
- The inspector spoke to the childminder and children during the inspection and observed children engaged in a variety of activities.
- The inspector checked evidence of the suitability of all household members and viewed the childminder's training certificates.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of written feedback from parents.
- The inspector looked at a sample of policies, planning documentation and children's records.

### Inspector

Emma Bright

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress because the childminder provides a wide range of experiences that motivate and challenge them. They take part in experiences with enthusiasm. This helps them gain many of the skills they need to be ready for school. The childminder engages children in meaningful conversations and she carefully listens to what they have to say. Children are given plenty of time to process their thoughts and they eagerly respond to her comments and questions. As a result, children's communication and language skills are developing well. This includes children who speak English as an additional language. Children are developing good skills in mathematics. They count how many spoons of flour are needed and check the numbers on the scales to weigh ingredients for cooking. The childminder keeps parents informed about their children's progress and achievements. However, she does not always gather enough information from parents about their child's learning at home when they start. This means she cannot quickly establish children's starting points.

### **The contribution of the early years provision to the well-being of children is good**

The childminder effectively encourages children's good behaviour and they readily share and take turns. Consequently, children are happy and relaxed, and they develop positive relationships with each other. The childminder has a very caring nature and is sensitive to children's individual needs and preferences. Regular two-way communication between the childminder and parents means that important information about children's care is exchanged. This means children's individual needs are well known and met. Children's health is promoted well. The childminder offers guidance and support to help them learn sensible hygiene routines. Children are settled and confident and show a strong sense of belonging. They are familiar with the daily routine and the childminding environment and make lots of independent choices about their play.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She reflects on all aspects of her provision and makes changes so that children benefit from good learning experiences. All necessary documentation is in place. The childminder attends regular training to refresh her knowledge and understanding of safeguarding procedures. The childminder routinely checks children's progress and regularly evaluates the experiences she plans and provides. She establishes and maintains good relationships with children's parents and regularly invites them to share their views about her service. Positive, written feedback demonstrates parents' high regard for the childminder and the service she offers. The childminder regularly shares information with other settings when children attend more than one provision. This enables them to work together to support children to learn.

## Setting details

<b>Unique reference number</b>	EY405756
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	850692
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 November 2010
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Peterborough. She operates all year round from 8am to 5pm, Monday to Friday, except for family holidays. The childminder cares for children who speak English as an additional language.

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