

Fryern After School Club

Fryern Infant School, Oakmount Road, Chandlers Ford, Eastleigh, Hampshire, SO53 2LN



Inspection date

8 June 2015

Previous inspection date

8 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club and are very happy and relaxed. They particularly enjoy playing outside where they can choose from a good range of activities.
- The manager and her staff have a secure knowledge of the requirements of the Early Years Foundation Stage. The manager monitors and evaluates the provision to identify strengths and areas for improvement.
- The manager has a very good understanding of safeguarding and ensures her staff's ongoing suitability. They keep children safe and are clear about their roles and responsibilities.
- Children benefit from the successful partnerships between the school, staff and parents, which ensure key information is shared between them.
- Children are confident and develop bonds with the staff who help them feel settled and secure.

It is not yet outstanding because:

- Older children know what additional resources are available. However, younger children do not have as many opportunities in the indoor environment to choose additional play materials to follow their individual learning styles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the younger children with added opportunities to select a range of indoor activities and resources.

Inspection activities

- The inspector had discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector took account of the views of parents spoken to on the day.
- The inspector sampled some of the documentation available, including safeguarding information.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children arrive happily and enjoy their time at the club. Staff introduce some planned activities to offer variety, including art and craft. Children enjoy socialising with other children. They develop positive relationships with everyone at the club and settle well. Children express their views and say they like coming to the club. They enjoy the activities and playing with friends. Staff are friendly and join in when needed while allowing children to lead their own play. Children in the early years age group are well supported by staff. They relax or are active according to their needs. However, indoors there are fewer opportunities for the younger children to choose activities for themselves. Instead, they play with what staff have set out for them. Throughout the session, children engage in conversation with the staff, using and developing their communication skills effectively. Staff play alongside children and chat to them about their school day and what they were doing. As a result, staff know each child well.

The contribution of the early years provision to the well-being of children is good

Children relate well to staff who have a clear understanding of their individual care needs. Staff members are well deployed to provide good levels of supervision for all children to keep them safe. Children quickly settle into the routines of the club. They behave well, are polite and respect the rules of the setting because staff make these clear. Staff value children's views and opinions, which builds their confidence and self-respect. During teatime, children sit together chatting to each other and to staff. Children are encouraged to follow good hygiene routines. They have a good understanding of keeping healthy and safe, and respond well to staff expectations. Staff understand the need to protect children and ensure they play in a safe and secure environment.

The effectiveness of the leadership and management of the early years provision is good

Staff meet children's welfare and learning needs well. Staff implement the policies and procedures well and conduct thorough risk assessments, prioritising children's safety in all areas, both inside and outside. Staff monitor children extremely well and use clear explanations to help ensure that children learn to understand potential hazards. Since the last inspection, the manager has addressed the recommendations to improve the provision. The manager works closely with staff to promote their professional development effectively. Consequently, they have the skills and ability to ensure continuous improvement. Parents comment on the very good care the staff provide and the good communication between the club and parents. They acknowledge that their children enjoy spending time at the club. The staff have good links with the school that children attend and information is shared well to ensure continuity of care.

Setting details

Unique reference number	EY236310
Local authority	Hampshire
Inspection number	837120
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	20
Number of children on roll	7
Name of provider	Fryern After School Club Partnership
Date of previous inspection	8 December 2008
Telephone number	07539283298

Fryern After School Club registered in 2002. It is a privately owned club and is based within Fryern Infant School in the Eastleigh area of Hampshire. The club opens from 3.20pm to 6pm on Monday to Friday during term time only. There are three staff employed to work in the club. Of these, two staff hold relevant qualifications.

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