

# Childminder Report

## Inspection date

8 June 2015

Previous inspection date

7 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not fully completed the process for notifying Ofsted of using an assistant to work alongside her. This also breaches the requirements of the Childcare Register.
- The childminder does not always fully support children to control their direction and speed when using ride-on toys. This reduces the opportunities for them to understand how much space they need and develop skills in negotiating obstacles and using the space available.
- The childminder has not fully established ways of evaluating all aspects of the provision to ensure she fully meets all the requirements.

### It has the following strengths

- The childminder clearly recognises and values each child as an individual. Children respond very positively to her friendly, caring manner. This actively supports their emotional well-being.
- The childminder provides a wide variety of good quality, easily accessible toys and resources. This effectively promotes children's independent choices in play.
- The childminder recognises each child's developmental stages, effectively monitors their achievements and promotes their progression. This actively supports children's good progress and preparation for school.
- The childminder clearly understands safeguarding procedures and holds children's safety and well-being as a priority. She knows what to do if she has any concerns about a child in her care. This effectively promotes their welfare.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted with the required information to enable them to conduct suitability checks on anyone working on the premises.

### To further improve the quality of the early years provision the provider should:

- develop children's awareness of how much space they need so they can develop their skills and extend their physical development more effectively
- make better use of self-evaluation to identify the strengths and weaknesses of all aspects of the provision.

### To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is informed of the name, date of birth, address and telephone number of any person working with children on the premises (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the name, date of birth, address and telephone number of any person working with children on the premises (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed the children's interactions in their play, indoors and outdoors.
- The inspector sampled documentation, such as operational policies and procedures and required records.
- The inspector took into account the written and spoken views of parents.
- The inspector discussed children's development and viewed their learning journals.
- The inspector observed the childminder working with her co-childminder.

## Inspector

Mary Daniel

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder is qualified and experienced, and understands how to motivate and interest children in play through well-planned activities. She provides a good range of resources and activities for children who prefer to learn in the outdoor environment. Children enjoyed scooping up the coloured sand and became absorbed in transferring this from one container to another. The childminder encouraged children to count how many scoops they needed to fill their buckets. She actively promoted children's enjoyment of stories as they eagerly used related props to act this out. Parents spoke extremely positively about the childminder saying she always involves them in their children's learning and asks for their ideas. This effectively provides a consistent approach for children.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly to play and are happy and content. The childminder actively encourages their understanding of keeping fit and healthy through discussion and lots of outdoor play. She actively promotes healthy eating as children help her grow strawberries and beans, and eat healthy snacks. The childminder practises fire drills with children regularly, which contributes to how children learn about safety. The childminder praised older children for holding their younger friend's hand when taking them to the garden. This effectively helps children gain confidence and positive self-esteem.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder is not fully aware of all her responsibilities in meeting all the welfare requirements. She has not provided Ofsted with all the required information to ensure correct procedures are promptly completed for assessing the suitability of an assistant. However, this does not compromise children's safety as the assistant is not left unsupervised with children and she is qualified in childcare. In addition, she has a current Disclosure and Barring Service (DBS) suitability check. The childminder understands the importance of meeting the requirements and intends to take action immediately. The childminder is aware of her responsibility to monitor the work of her assistant. She provided an induction to inform her of her responsibilities and shared policies and procedures. The childminder discusses good practice to promote continuity. She reflects on her practice but does not always evaluate all aspects of her provision. She actively seeks further training and this has increased her understanding of supporting children with additional needs. The childminder has improved her practice since the last inspection by developing links with other settings children attend. She liaises with local reception teachers on children's learning, to help children achieve a smooth move on to school.

## Setting details

<b>Unique reference number</b>	141049
<b>Local authority</b>	Dorset
<b>Inspection number</b>	841458
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 May 2009
<b>Telephone number</b>	

The childminder registered in 1982. She lives in Shaftesbury, Dorset and works with her husband, who is also a registered childminder. On occasion, she also works with an assistant. The childminder operates Monday to Friday, all year round. She receives funding to provide free early years education for children aged two, three and four years old. The childminder holds a Level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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