

Childminder Report

Inspection date

29 May 2015

Previous inspection date

12 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good relationships with the childminder. She knows the children well and is sensitive to their needs. This means they are happy and settled in her care.
- The childminder promotes children's language development effectively by introducing new words and talking about past experiences, such as visits, outings and holidays.
- The childminder attends training and reads articles to increase her knowledge of effective early years provision. She puts into practice the things she has learnt, which means children benefit from good-quality teaching.
- The childminder makes good use of her spacious garden to plan activities that cover all areas of learning. Children benefit from plenty of fresh air and opportunities for physical play.
- The childminder works well with parents to ensure children's care and learning needs are met. She asks parents about children's favourite activities at home so she can introduce learning opportunities based on their interests.

It is not yet outstanding because:

- Although the childminder has a wide range of toys and resources, some are not always easy to reach, and the way in which they are stored can sometimes limit the space available for play.
- The childminder does not plan a wide range of activities so children learn about writing for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the resources and the indoor environment so that children can easily reach what they want to play with and have enough space to extend their play
- improve the programme for literacy by introducing a wider range of activities that help children learn about writing for different purposes.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children throughout the inspection.
- The inspector looked at a range of policy documents and planning records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Fran Fielder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how children learn. Children make good progress because the childminder plans activities to support their development in all areas of learning. However, activities to develop early writing skills mainly involve colouring and tracing. Children have few opportunities to learn about writing for different purposes, such as shopping lists, menus or letters. When reading stories, the childminder helps children to identify the first letter of the characters' names. She points to the words as she reads, which helps children understand that print carries meaning. When purchasing new resources, the childminder asks children to help choose new items so they are fully involved in helping to improve the provision. She also talks to children about places they would like to visit. Together, they plan outings to museums and art galleries to widen children's knowledge of the world.

The contribution of the early years provision to the well-being of children is good

The childminder's home and garden are safe for children. She involves children in carrying out risk assessments of activities so they develop an awareness of how to keep themselves safe. The childminder is a good role model; she is always polite and respectful towards the children. She praises children for their achievements and good behaviour. As a result, children behave well and are kind to each other. Children learn to be independent and confidently manage their personal needs. This means they are well prepared for school. Young children eat and sleep according to their individual needs. The childminder has recently updated her knowledge of safeguarding so she is able to keep children safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She provides a welcoming home that is visually stimulating. Displays of children's work show them how much she values their efforts. The childminder carries out regular observations and makes good use of guidance documents to help her assess children's achievements. This means she understands what children can currently do so she can confidently plan for their next stage of learning. The childminder works closely with parents in order to meet children's needs. She invites feedback from parents by sending out questionnaires so parents can offer ideas to improve the provision. Each year, she invites parents to an open day at her house, where they can meet each other and see their children's folders, which include photographs of activities enjoyed. She provides good support for children who speak English as an additional language. She values their home language while helping them become confident in speaking English. The main play area is sometimes a little cluttered, which means children cannot always easily reach the toys they want and do not always have sufficient space to play.

Setting details

Unique reference number	132068
Local authority	Surrey
Inspection number	1015266
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 June 2013
Telephone number	

The childminder was registered in 1993. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She has a level 3 qualification in childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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