

Frampton Park Pre-School

The Under 5's Centre, 35 Frampton Park Road, Hackney, London, E9 7PQ



Inspection date

5 June 2015

Previous inspection date

4 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for children to be confident in managing and assessing risks during physical play. As a result, children show an awareness of safety.
- Staff have good relationships with parents and welcome them into the pre-school regularly for parents' day. This benefits children's learning from home and from the pre-school.
- Staff make regular observations of children's play to help them plan effectively for their next steps in learning. This results in children making consistently good progress in all areas of learning.
- The pre-school is well-led and managed. The manager evaluates staff training needs to further extend their skills and knowledge. She implements effective changes and improvements to bring about positive outcomes for all children.
- Children are very confident; they interact and negotiate well with their friends during play, which means they establish secure relationships.

It is not yet outstanding because:

- Staff miss opportunities at times to extend children's interests in books and develop their early reading skills further by offering a wider range of books for them to explore.
- Although staff provide opportunities for children to practise their early writing skills, they do not always provide a suitable range of writing materials for children to freely access.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a broader range of books to develop children's knowledge of different texts and to extend their reading skills
- develop children's writing skills further by making resources more accessible to enable children to fully extend their ideas.

Inspection activities

- The inspector observed staff's and children's interactions during play activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the pre-school.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies and some of the children's learning journals.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are secure in their knowledge of how to promote the learning and development of each child. They ensure the environment is set up to enable children to make choices about their play. This supports children to gain skills in their independence as they choose interesting activities and resources. Overall, children are able to fully explore a range of activities. For example, staff encourage children to access the indoor and outside areas to promote their physical skills and all-round development. Staff complete regular observations and implement clear plans to help their key children progress in their next stage of learning. Staff promote children's sense of belonging well by welcoming parents to the setting. For example, they provide opportunities for parents to come in and do cooking activities and read stories, which further strengthens partnerships with parents.

The contribution of the early years provision to the well-being of children is good

Staff promote children's growing awareness of safety and being healthy by offering nutritious snacks, such as fresh fruits and vegetables. Children are confident in taking care of their personal care needs and follow good hygiene routines, such as hand washing. Staff provide opportunities for children to share experiences from home, which promotes their self-confidence. For example, children bring in things from home to share with others on regular occasions. Staff work closely with parents, teachers and children to support the transfer to school. For example, staff plan visits to local schools and set up role play scenarios with uniforms, photographs and other resources that reflect the school environment. Overall, this helps children prepare emotionally for the next stage in their learning. Children confidently play together with one another, resulting in them progressing well in their personal, social and emotional skills.

The effectiveness of the leadership and management of the early years provision is good

The manager oversees children's progress and welfare needs effectively. For example, she ensures staff implement specific support plans to help all children, in particularly those with additional needs. Staff work closely with outside agencies, such as speech and language therapists, to meet specific needs. Therefore, all children progress well in their learning. The manager implements robust induction procedures for new staff and monitors their continuous professional development through regular meetings. She ensures staff are well informed about safeguarding procedures to enable them to recognise and report any signs that would give them cause for concern. In addition, the manager ensures staff complete regular risk assessments so children play in a safe environment. The manager effectively uses self-evaluation processes to highlight areas for improvement. She constantly updates improvement plans to reflect changes in light of any new training.

Setting details

Unique reference number	144581
Local authority	Hackney
Inspection number	846636
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	22
Name of provider	Frampton Park Pre-School Committee
Date of previous inspection	4 February 2011
Telephone number	020-8986-0265

Frampton Park Pre-School registered in 1998. It operates in the London Borough of Hackney. The pre-school is open each weekday during term time for various sessions, including in the morning from 9.30am to 12.30pm and in the afternoon from 1.30pm to 4.30pm, or for the duration of the day from 9.30am to 4.30pm. The provider is in receipt of funding for the provision of free early education to children aged three and four years old. The provider employs five members of staff including the manager. Of these, one holds Early Years Professional Status, three hold an appropriate childcare qualification to Level 2 and above, and one is working towards gaining a qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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