

St Barnabas Pre-School

St Barnabas Church Hall, Mount Pleasant Drive, Queens Park, Bournemouth, Dorset,
BH8 9JN



Inspection date	4 June 2015
Previous inspection date	11 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are deployed well and are warm and caring as they interact with children. They form strong bonds with the children and their families for whom they take special responsibility; consequently, children feel secure and are extremely well-settled.
- Staff use the knowledge gained at training to improve their practice. For example, staff consistently use successful strategies to promote children's communication and language development. This means that children make good progress in relation to their starting points on entry.
- Children benefit from the well-resourced and well-organised environment. This promotes children's learning because they are eager to explore the interesting activities on offer.
- Staff work well with other professionals. They implement targeted programmes to ensure all children make good progress.
- The manager and staff work very well together as a team. Staff have confidence in the management and are encouraged to attend training, improve their qualifications and reflect on their practice. This all helps the pre-school maintain good standards.

It is not yet outstanding because:

- Adult-led group time for the younger children requires them to sit for too long; consequently, some lose interest and become restless.
- Staff do not provide resources during some counting activities or outside to fully support children's interest and awareness of written number shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of large-group activities so that younger children do not sit for too long
- provide resources during counting activities, indoors and outdoors, to develop children's interest of how numbers look.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to parents and considered their views.
- The inspector looked at a sample of documentation, including a range of policies and children's progress records.

Inspector

Tracy Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at pre-school because staff provide a wide range of imaginative, activities that children are eager to try. Staff extend children's learning by asking them questions which make them think; for example, as children investigated snails in the outdoor area, staff prompted them to wonder what these eat and where they live. The stimulating environment helps children to become independent because they find the resources they need to develop their play for themselves, for instance, when they choose materials in the craft area. Children learn to recognise their names and develop their early writing skills in a well-resourced area. They develop a love of books and stories and use their imaginations because staff provide regular opportunities for children to dress up as storybook characters and to act out their favourite stories. Staff provide opportunities for children to practise counting as they sing songs and count out the cups at snack time. This means they prepare children well for their move to school.

The contribution of the early years provision to the well-being of children is good

Children of all ages play cooperatively together and behave well because staff help them by giving clear instructions and explanations. Children benefit from the many excellent activities to promote their health and physical development. For example, children climb trees, practise balancing as they 'walk the pirate plank' and 'paint' fences using water and large brushes. They learn about healthy lifestyles and where food comes from because staff provide opportunities for them to grow their own vegetables in the garden area. They delight in picking pea pods, discovering and tasting the peas inside. At snack time, staff provide healthy, nutritious snacks and teach children the importance of good hygiene routines. Staff encourage children to take responsibility by helping to clean and lay the tables ready for snacks, promoting their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. The manager shows a strong drive to make improvements and take on board new ideas that benefit all children and their families. The manager oversees the educational programmes and monitors children's achievements to ensure all children make good progress. Supervision opportunities, robust recruitment and induction for staff mean that all are clear on their responsibilities. Staff involve parents fully in their children's learning and keep them well informed of children's experiences and progress. The pre-school staff work well with the staff from local schools to support the children's move to school.

Setting details

Unique reference number	100521
Local authority	Bournemouth
Inspection number	839048
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	38
Number of children on roll	68
Name of provider	St Barnabas Pre-School Committee
Date of previous inspection	11 May 2010
Telephone number	01202 253471

St Barnabas Pre-School opened in 1992 and registered with Ofsted in 2001. It operates from the hall of St Barnabas Church in the Queens Park area of Bournemouth. The pre-school is open from 9am to 4pm on Mondays, Tuesdays, Thursdays and Fridays, and from 9am until 12.30pm on Wednesdays, during school terms. A breakfast club for children attending the pre-school is offered from 8am to 9am. There are 11 members of staff who work with the children including the manager. One member of staff holds Early Years Professional Status. Eight other staff hold relevant early years qualifications. The pre-school receives funding to provide some free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

