

Grayshott Montessori

St Josephs Church, Headley Road, Grayshott, Hampshire, GU26 6DP



Inspection date

4 June 2015

Previous inspection date

5 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a broad variety of good-quality activities and resources that encourage their all-round development well.
- Staff are attentive and interact with children very well, encouraging them to develop their language as they extend their play and link ideas.
- Children learn about good health and hygiene through gentle reminders and familiar routines.
- Comments from parents are exceptionally complimentary as they feel the setting is excellent, making them and their children feel very welcome and providing children with high-quality early education and care.
- Partnerships with other professionals are strong. This contributes to the ongoing development of the provision.
- Good care is taken to ensure that all aspects of safeguarding are promoted effectively.

It is not yet outstanding because:

- Sometimes, staff miss learning opportunities in the everyday routine activities to encourage children's development fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ability of staff to utilise the learning potential in everyday routine activities to develop children's individual abilities further.

Inspection activities

- The inspector toured the premises and viewed resources with the owner.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the owner and observed an activity with the owner.
- The inspector discussed the setting with parents.
- The inspector discussed the setting's development plan.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a broad and rich learning environment where staff interact with them very well. This enables children to develop their interests as they experiment. Staff listen attentively and talk to the children as they play. They use expression in their voices and actions, helping to encourage understanding. Consequently, communication and language development is very good. Careful attention is paid to children developing their awareness of numbers and quantity. Also, many children develop their early reading skills very well. However, staff do not always make good use of the learning potential in some of the more routine daily activities. Staff monitor developmental progress very carefully in partnership with parents, ensuring that each child continually makes good progress. The strong learning and development opportunities children experience help to prepare them for changes in their lives, including the move to school.

The contribution of the early years provision to the well-being of children is good

Attentive, caring staff form positive relationships with children. This helps to build children's confidence and a sense of security. Staff ensure children experience good-quality opportunities to develop their physical skills as they play in both the indoor and outdoor environment. Good care is taken to enable children to settle in effectively. Strong communication between parents and the staff enables important information to be shared. This informs the planning and the further encouragement of children's skills. Carefully planned activities help children to learn to recognise feelings and the importance of caring for each other. Staff are good role models. They talk calmly and patiently to the children, setting a good example. Good manners, sharing and taking turns are actively encouraged by the patient, caring staff.

The effectiveness of the leadership and management of the early years provision is good

The owner demonstrates a good understanding of the requirements of the Early Years Foundation Stage. Robust recruitment and vetting procedures help ensure that staff working with children are suitable to do so. A high level of care is taken to ensure the environment is safe for children to play in. All aspects of safeguarding are promoted effectively. Staff are encouraged to develop their professional skills through regular training. This has a positive impact as staff are enthusiastic and keen to share new knowledge. Positive working relationships with other professionals help to ensure children's needs are understood and met effectively. Self-evaluation is informed by the views of staff, parents, other professionals, and by the progress children make. This leads to clear plans for future development.

Setting details

Unique reference number	EY252880
Local authority	Hampshire
Inspection number	833060
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	25
Name of provider	Jane Mary Fisher
Date of previous inspection	5 March 2010
Telephone number	07901 858205

Grayshott Montessori Nursery registered in September 2002. It operates from a church hall in Grayshott, Hampshire. The nursery is open five mornings a week during school terms. Sessions are from 9.15am to 1pm every day, with extended hours to 2.45pm on a Monday and Thursday. Children attend a variety of sessions. There are four part-time staff who work directly with the children. All the staff hold early years qualifications at level 3. The nursery offers the Montessori philosophy alongside traditional teaching methods. The nursery receives funding for free early years education for children aged three and four years.

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