

Sunshine Pre-school Puriton

Village Hall, Puriton, Bridgwater, Somerset, TA7 8BP



Inspection date

5 June 2015

Previous inspection date

21 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident and happy. Good settling-in procedures help children get to know staff. Consequently, they quickly develop strong and affectionate relationships with staff, which helps them to feel emotionally safe and secure.
- The quality of teaching is good. Staff use their observations of children very well to assess individual development and to identify any gaps in learning. Plans identify children's individual learning objectives and how to achieve these. As a result, children of all ages and abilities make good progress in relation to their starting points.
- Children communicate very confidently. Staff consistently encourage children to talk about their ideas and they ask good questions to help them explain and express themselves.
- There are well-established systems to share children's learning objectives with other providers where children attend more than one setting. Children are well equipped to move on to the next stage in their learning, such as school, and staff work successfully with parents in preparing their children for this change.
- Safeguarding procedures are robust, and staff and committee members have a good understanding of how to implement these to protect children from harm.

It is not yet outstanding because:

- Staff encourage very young children to learn to manage their own personal needs effectively. However, some young children are slightly hampered when washing their hands without adult help because they struggle to manage the taps.
- Resources to develop children's understanding of technology lack challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the levels of support staff provide at times for very young children to make sure they know help is on hand if needed while still promoting their independence
- extend technology resources to provide greater challenge for older children.

Inspection activities

- The inspector observed children engaged in activities and their interactions with staff.
- The inspector held discussions with parents, children and staff.
- The inspector held meetings with management, including committee representatives, and completed a joint observation with the manager.
- The inspector sampled regulatory documentation relating to safeguarding children and promoting their welfare.
- The inspector tracked children's play and sampled their learning records.

Inspector

Julie Neal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have an extremely good knowledge of each child's abilities and quickly identify children's latest achievements. For example, very young children tried repeatedly to successfully blow bubbles. When they suddenly managed this, staff were as delighted as the children, which motivated them to do it again. Staff shared this with parents as a special moment, keeping them involved in children's learning. Children are creative and imaginative and play well together as they role play different scenarios. For example, children pretended to be pirates. Climbing frames were ships, and cardboard rolls became telescopes and cannons. Children searched for buried treasure and gleefully made each other and adults walk the plank. Children immensely enjoy finding out how things work. For example, they were fascinated by the actions of magnets on iron filings and how they could make patterns with these. They asked lots of questions to find out how magnets work and tested them against different objects to conclude 'only metal sticks to magnets'.

The contribution of the early years provision to the well-being of children is good

Children enjoy an extremely well-organised learning environment indoors and outdoors. Staff use resources and equipment creatively to transform the village hall into child-friendly areas that children are keen to explore. Children thoroughly enjoy being physically active. They set up obstacles at different heights to jump over, and were well coordinated in simple skipping games. Children are encouraged to be adventurous but also to be aware of possible risks. For example, children eager to climb a tree were encouraged to think about how they would climb up and then down again safely before attempting this. Children are well behaved, and kind and considerate to each other. For example, older children seeing younger friends having trouble operating the taps in the cloakroom, immediately offer to help.

The effectiveness of the leadership and management of the early years provision is good

Strong leadership and management result in a confident staff team who are skilled and knowledgeable. Self-evaluation is good and there is commitment at all levels to ongoing improvement. For example, recommendations for improvement from the last inspection have been addressed effectively. Action plans identify where improvements will benefit children. For example, through good monitoring of children's learning and progress, and effective staff supervision, management identified that children's understanding of some aspects of mathematics was not promoted as well as it could be. Training has helped to develop staff's skills and confidence in this area, and children now learn very well about all aspects of mathematics through a wide range of activities and daily routines.

Setting details

Unique reference number	142905
Local authority	Somerset
Inspection number	836638
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	26
Name of provider	Sunshine Pre-school Puriton Committee
Date of previous inspection	21 January 2010
Telephone number	0774 6487759

Sunshine Pre-school Puriton is run by a parents' committee. It opened in 1992 and operates from the village hall in Puriton, near Bridgwater, Somerset. It operates on Monday and Wednesday from 9am to 3pm, and on Tuesday, Thursday and Friday from 9am to 1pm, during term times. There are five members of staff. One has Early Years Professional Status and the other four hold early years qualifications at level 3. The setting provides funded early education for two-, three- and four-year-olds.

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