

Challengers Godstone Playscheme



St Stephens C of E Primary School, Hunters Chase, Godstone, RH9 8HR

Inspection date	6 June 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff are not clear about the whistleblowing policies and their roles and responsibilities to safeguard children. This compromises children's safety.
- Staff complete risk assessments at the start of the day but are not reviewing them at appropriate times to keep children safe. For example, visitors use the swimming pool and leave the gates to the road and the swimming pool open. This does not ensure children's safety at all times particularly when they are playing in the outdoor area.
- Some staff are not consistent in their approach to supporting children's health and well-being. Not all staff follow appropriate hygiene routines.
- Management implements some procedures to monitor and evaluate the provision. However, these are not fully effective in enabling them to monitor staff's knowledge of the policies and procedures, particularly with regard to safeguarding.

It has the following strengths

- Children are relaxed and clearly enjoy their time at the club. Staff know children's individual needs well because there are good systems to gather information about each child before they start.
- Staff build positive relationships with parents and carers, and follow effective settling-in procedures. This means that staff support children well from the beginning.
- Staff manage children's behaviour positively. Staff use gentle encouragement and help children to learn the behavioural expectations in the club.
- Staff plan activities taking into account children's interests but are flexible to change the planning to adapt to children's needs on the day.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff have sufficient knowledge and understanding of the safeguarding policies and procedures to implement them effectively to safeguard children, in particular the whistleblowing policies
- ensure that the premises are safe and secure with particular regard to the outside area, including the swimming pool and access to the road.

To further improve the quality of the early years provision the provider should:

- review hygiene procedures to ensure all staff are consistent in promoting children's health and well-being
- improve systems for monitoring and evaluating the quality of the staff performance to ensure children's health, safety and general well-being.

To meet the requirements of the Childcare Register the provider must:

- ensure that staff are familiar with the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (compulsory part of the Childcare Register)
- ensure that staff are familiar with the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that the premises and equipment used for the purposes of the childcare are safe and suitable for that childcare (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to the nominated person on the phone to discuss a notification to Ofsted about a safeguarding issue.
- The inspector observed staff's quality of teaching with children in the hall, courtyard and outdoor area.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children. She sampled safeguarding and behaviour management policies and procedures, and viewed risk assessments.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are keen to start their day at the setting. Staff welcome them individually and have a brief discussion with parents about how the children are that day. Children are encouraged to make choices in their play. They can move freely between the sensory area, the courtyard and the hall, depending on what they would like to play with. Staff plan some activities that they feel the children will enjoy. For example, staff mix a powder with water to create a thick gel for children to explore. Staff put balls in the gel and encourage the children to find them, extending the activity. There are good settling-in procedures to enable parents and staff to talk about children's individual needs and other useful information to help staff support them in their play.

The contribution of the early years provision to the well-being of children requires improvement

Staff meet children's emotional needs well. Children have a special person that works with them to make sure they are comfortable and can participate in the activities. These staff know the children well and settle them into activities. For example, staff sing 'Row your boat' with children, who join in with the actions. Children listen to music and move their bodies, demonstrating they are enjoying themselves. Staff place a high emphasis on keeping children safe but the procedures to ensure that the premises are secure are not fully effective. On the day of the inspection, visitors to the site had left gates to the main road, playground and swimming pool open. This compromised children's safety. Staff help children to wash their hands before eating and after toileting. However, some staff fail to follow good hygiene practices by ensuring comforters are clean. Staff have completed behaviour management training. All staff are positive role models and get down to the children's own level when explaining what they want the children to do.

The effectiveness of the leadership and management of the early years provision requires improvement

The inspection took place following a notification to Ofsted relating to safeguarding and behaviour management. There are some systems to monitor and evaluate the provision. For example, the management team conducts spot checks and discusses practice during staff supervision. Staff complete observations on each other to help improve practice. However, management was unaware that some staff are unclear about whistleblowing procedures. In general, staff implement effective child protection procedures in the event of a concern about a child's welfare. Staff complete risk assessments before the children arrive but do not always check the premises remain safe throughout the day, which compromises children's continued safety. This means that the provider does not consistently meet all requirements of the Early Years Foundation Stage and Childcare Register.

Setting details

Unique reference number	EY477229
Local authority	Surrey
Inspection number	1014218
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	12
Number of children on roll	2
Name of provider	Disability Challengers
Date of previous inspection	Not applicable
Telephone number	01483230930

Challengers Godstone Playscheme is run by Disability Challengers and registered in 2014. It operates from St Stephens Church of England Primary School in Godstone, Surrey. The holiday play scheme operates from 9.30am to 4pm. In addition, they offer a Saturday club from 9.30am to 4pm. The setting supports children with special educational needs and/or disabilities. A team of four staff work directly with the children. The number of staff is increased depending on the number of children attending. The manager holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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