

# Over the Rainbow Playschool



Holbrook Community Centre, Holbrook School Lane, HORSHAM, West Sussex, RH12 5PP

## Inspection date

5 June 2015

Previous inspection date

25 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are very good at engaging children and encouraging them. They ask many questions to make children think, such as 'do we want cold or warm water?', 'what size bowl?' or 'how can we clean the animals?'
- Staff are aware of all the language and conversation among the children. They join in to enrich and extend children's speech, modelling the correct words and pronunciation.
- Management monitors children's progress and the planning regularly to ensure staff include each child's next steps and leave no children behind.
- Staff are all well qualified and experienced, which is evident in the good quality of teaching that challenges the children and promotes their learning.
- The commitment to ongoing improvement is strong. The management is passionate about continual improvement so children consistently benefit from rich learning experiences.

### It is not yet outstanding because:

- Staff do not always encourage children to measure length, weight or capacity during activities. For example, staff did not encourage them to measure how far their puddle splashes actually went or look at how much water was in the containers they filled.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend mathematical learning to include measuring for a purpose.

### Inspection activities

- The inspector observed activities and teaching indoors and outside.
- The inspector spoke to children, staff and parents during the inspection.
- The inspector offered the manager the opportunity to complete a joint observation.
- The inspector sampled documentation including children's records, policies and staff suitability checks.

### Inspector

Jill Steer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make many choices about what they want to do. Staff encourage them to use their imaginations and feed children's ideas skilfully. The consistently high quality of teaching continually challenges children, so they want to learn. Children were keen to jump in a puddle after a thunderstorm and catch the toy ducks floating in it. Staff gave children a clipboard and pencil to record how many ducks they caught, which they carefully recorded and counted to seven. Children mixed paint into foam and explored what happened when the colours mixed. They made patterns and marks that linked to children's names and discussed the texture changing from bumpy to smooth. Staff know children well and by tracking their achievements, know the level of challenge each child needs to succeed. Older children attend special sessions to prepare them for school. They wear uniforms, change for physical education and have a set lunchtime, just as they will in school. Children talk about school and are eager for the new challenge.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and confidently leave their parents on arrival. Staff wait to greet them warmly and children demonstrate their good relationships by telling them interesting things they have done or are wearing. They know the routine and find their name to register their arrival and quickly find what they want to do. Staff always arrange the resources to create specific areas of play, such as role play, construction and creativity. As soon as the doors are open, children eagerly go outside where they have ample space to be active and use energy. They eat healthy snacks when they are hungry and some children bring packed lunches to enjoy together. Children behave very well and the staff are calm role models. Children show care for each other, affectionately supporting friends and including them in games. For example, they make sure that anyone who wants to play their game also has a hi-visibility jacket to wear.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a secure understanding of safeguarding issues and know how to protect children's welfare. Management uses robust recruitment procedures that mean staff are suitable to work with children. Management and staff value and encourage partnership working. They keep parents well informed about their children's care and progress so they are involved in their learning. These partnerships include staff from other settings children attend as well as other professionals who may offer additional learning support to children. The staff are an established team who work consistently together and are well supported by management with termly supervisions. Together, they create an environment of good quality teaching and learning for young children.

## Setting details

<b>Unique reference number</b>	EY398273
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	830873
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Elizabeth Rose Pratt
<b>Date of previous inspection</b>	25 November 2009
<b>Telephone number</b>	01403 210550

Over the Rainbow Playschool is a privately owned group that first opened in 1996 and has been under the current registration since 2009. It operates from Holbrook Community Centre in Horsham, West Sussex. It opens each weekday during term times from 9am to 12 noon, with additional sessions from 12 noon to 2.45pm on Monday and Thursday, and a lunch club until 1pm on Fridays. There are seven members of staff; four of whom hold appropriate early years qualifications to National Vocational Qualification Level 3, one to Level 4, one to Level 5 and one member of staff has achieved a foundation degree. The pre-school is in receipt of funding for the provision of free early education to children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

