

Once Upon a Time

St. Edmunds Church Hall, 12 Edmunds Close, Hayes, Middlesex, UB4 0HA



Inspection date	4 June 2015
Previous inspection date	10 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a welcoming, friendly, inclusive environment. Children develop warm bonds with staff and are happy and content in their play.
- Staff demonstrate a good understanding of children's backgrounds and interests, and show that they are aware of children's abilities on entry to the setting. Staff gain this knowledge through discussions with parents and early observations as children settle in to nursery.
- Staff plan well for children and have a good understanding of each child's individual interests and progress. They make timely intervention if children require additional support, in order to help all children reach their potential.
- Staff work proactively alongside other professionals and with parents. They effectively support children learning English as an additional language. As a result, all children progress well in relation to their starting points.
- The manager leads her staff team well. Staff are reflective about their practice and have adapted day-to-day routines as part of their ongoing evaluations to promote good outcomes for children.
- Parents are positive about the care their children receive. They highlight that children are confident and happy to attend.

It is not yet outstanding because:

- Staff do not consistently encourage children to use descriptive words as they explore through play. Therefore, they do not take all opportunities to fully promote their language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to describe the things they see and explore during everyday activities, to fully promote their early language skills.

Inspection activities

- The inspector observed children in their play and during their interactions with staff.
- The inspector spoke to children, parents and staff.
- The inspector met with the manager and the provider. They discussed daily practice and how staff promote children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector sampled the provider's documentation and children's learning journals.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact purposefully with children, so that children are eager and motivated to learn. Children are enthusiastic about their play and are confident to take part in activities. Staff promote children's communication and listening skills very well. Children anticipate familiar endings of rhyming stories. They explore in the investigation area, so learn to solve problems. Children enjoy sensory and creative experiences using flour and water, and paint. Staff teach children how and why the flour and water mixture can drip from spoons quickly or slowly which encourages children's interest. Staff use focused observations to share children's progress with their parents, who they also encourage to be involved in children's next steps in learning. This promotes the partnership between home and nursery. Children are well prepared for the next stages of their learning.

The contribution of the early years provision to the well-being of children is good

Staff offer children a well-resourced environment inside and outdoors. As a result, children broaden their interests and enjoy a variety of activities. Staff are attentive to children's needs. This promotes how children form warm relationships with staff. Children show they are emotionally secure and behave very well. They listen to staff and understand the routines. Staff promote how children develop their awareness of self-care routines, health and independence. For example, children benefit from regular outdoor play which promotes their physical development and provides them with plenty of fresh air and exercise. Children understand about the importance of having clean hands prior to eating. They are confident in pouring their drinks and choosing from favourite fruits during snack.

The effectiveness of the leadership and management of the early years provision is good

The manager and provider ensure that staff have a good knowledge and understanding of the Early Years Foundation Stage. As a result, staff safeguard children well. They implement policies, procedures and risk assessments securely to promote children's safety, health and well-being. Most staff have completed paediatric first-aid training and are, therefore, confident to deal with medical emergencies. Staff demonstrate a competent awareness of child protection matters. They understand the procedures to follow should they have a concern about a child. The provider implements effective procedures for recruitment, vetting and supervision of staff. Training opportunities and support from the manager result in good opportunities for the professional development of staff. This has a positive outcome for children's learning and development. Staff work effectively with other professionals who support some of the children attending. This promotes consistency in children's development and ensures all children progress as well as possible.

Setting details

Unique reference number	EY314234
Local authority	Hillingdon
Inspection number	834413
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 0
Total number of places	26
Number of children on roll	28
Name of provider	Lorna Hackland-Crowther
Date of previous inspection	10 June 2009
Telephone number	0208 573 9749

Once Upon a Time nursery registered in 2005 and is based in Hayes, in the London Borough of Hillingdon. It is part of a chain of seven settings owned by the same provider. The nursery is open each weekday, from 9am to 12 noon, during term time only. The provider employs seven staff, six of whom hold appropriate early years qualifications. The nursery follows the High Scope ethos. The provider is in receipt of funding for children aged two, three and four years.

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