

Quality Kidz Nurseries Ltd

79 Campden Crescent, Dagenham, Essex, RM8 2RS



Inspection date

4 June 2015

Previous inspection date

14 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff deployment is good, which means that staff-to-child ratios are maintained overall. However, the provider has not fully met the qualification requirement for staff working with children under two years of age.
- Staff do not take all opportunities to fully interest and engage children in imaginative play. Therefore, children do not make full use of these areas to enhance their learning experiences.

It has the following strengths

- Staff make story times exciting and interactive for children because they include children in finishing sentences, ask them questions and encourage children to guess what happens next.
- Staff have good partnerships with external professionals and local school teachers. This enables information about children's progress to be shared, prior to the move to school.
- Staff praise children regularly and make their expectations of them very clear. Consequently, children learn to share toys, take turns and behave well.
- Staff have a good knowledge of child protection and what they would do in the event of a concern about a child. This supports children's welfare and safety effectively.
- Monitoring of children's progress is effective in identifying any gaps in groups of children's learning. Therefore, staff plan activities and resources to help close those gaps and ensure that all children make good progress.
- Staff support children's good health and well-being through providing them with healthy meals and snacks. Therefore, children learn about leading healthy lifestyles.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve awareness of qualification requirements, particularly for staff working with children under two years old.

To further improve the quality of the early years provision the provider should:

- review and enhance the range of resources available to children to extend their imaginative play in the role play areas.

Inspection activities

- The inspector observed children and staff playing and interacting together.
- The inspector spoke to children, parents, staff, the manager and the providers.
- The inspector sampled a range of documentation, including children's learning journals, assessments and planning.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector carried out a joint observation with the manager.

Inspector

Sue Mann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff have a very good knowledge of the children's stages of learning and development because they observe them regularly. They share their observations with parents each week and take into account parents' comments about what children do at home. This enables staff to plan a wide range of activities and experiences to interest and engage children in their learning. Staff extend children's learning as they play because they ask questions and offer additional ideas. Staff use mathematical language extensively during daily routines and play. For example, they encourage children to take big or small steps on the logs and change the direction they are walking. Therefore, children learn to compare size and use mathematical language in their play.

The contribution of the early years provision to the well-being of children is good

Children have very close relationships with their key person and other staff. This helps them to be confident and supports their emotional well-being effectively. Staff share information about children's care routines with parents daily, which ensures continuity of their care needs. Therefore, partnerships with parents are good. Staff use a bell to let children know of changes in the routine, such as when it is time for lunch. Children stop what they are doing and listen to the instructions. Staff make the most of all opportunities during the daily routines to encourage children to become independent. Older children serve themselves their meals and scrape away any leftover food when they have finished. Therefore, children learn the independence skills they need when they start school.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider and manager have met the actions raised at the last inspection. All staff have been checked as suitable to work with children and staff ratios are met through effective staff deployment. All staff have the necessary skills and abilities to care for children and meet their needs; however, the qualifications of staff working in the baby unit do not meet the legal requirements. This has minimal effect on the children's care as the apprentice is very confident in caring for babies and has nearly completed her Level 3 qualification. The manager monitors staff practice through observation and regular supervision. This enables her to identify any areas of weakness and arrange training or mentoring. Staff attend additional training and share new knowledge. Consequently, staff are constantly improving the quality of teaching and interactions with children. This helps all children to make good progress and be ready for their move to school. Self-evaluation helps to improve outcomes for children as it takes into account children's, parents' and staff's views and ideas. Therefore, improvements are planned and actioned accordingly.

Setting details

Unique reference number	EY285088
Local authority	Barking & Dagenham
Inspection number	1004118
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	64
Number of children on roll	78
Name of provider	Quality Kidz Nurseries Ltd
Date of previous inspection	14 January 2015
Telephone number	020 8599 0047

Quality Kidz Nurseries Ltd registered in 2004. It is one of two nurseries run by Quality Kidz Nurseries Ltd and operates from purpose-built premises. The nursery is situated in a residential area in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday from 7am to 6.45pm, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are 15 members of staff who work directly with children. Of these, 11 staff hold appropriate early years qualifications and two members of staff, including the manager, hold Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

