

# Childminder Report

**Inspection date**

10 June 2015

Previous inspection date

19 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not demonstrate enough understanding of her role and responsibilities, in relation to child protection procedures.
- The childminder does not make sure children are kept safe in her premises. She does not provide constant supervision to ensure the premises are secure, or complete effective risk assessments.
- The childminder does not make enough checks on her provision to make sure she is meeting all of the safeguarding and welfare requirements.

### It has the following strengths

- The childminder has a good understanding of how children learn. She is effective in developing her knowledge and keeping herself up to date in this area of her practice. As a result, children make good progress in their learning and development.
- Children are given the support they need to settle quickly into the childminder's care, particularly when they first start. Children become independent, confident and motivated learners in the childminder's care.
- The childminder works well in partnership with parents to complete accurate and detailed summary assessments of children's achievements. This helps her to identify and meet children's learning needs and promote learning at home.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve knowledge of safeguarding in relation to the correct procedure to follow in the event of an allegation of abuse being made
- ensure risk assessments are effective in identifying and minimising all hazards to children in all areas of the premises
- ensure all reasonable steps are taken to prevent children leaving the premises unsupervised and to prevent unauthorised persons entering the premises
- ensure children are adequately supervised and always within sight or hearing.

### **To further improve the quality of the early years provision the provider should:**

- make robust checks and evaluate the quality of care provided to ensure all of the safeguarding and welfare requirements of the Early Years Foundation Stage are met at all times.

### **To meet the requirements of the Childcare Register the provider must:**

- keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)
- ensure that children are unable to leave the premises unsupervised (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)
- ensure that children are unable to leave the premises unsupervised, except where the child is aged eight or over and the parent of the child has agreed that they may leave the provision unaccompanied (voluntary part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities in the front room. She observed the arrangements in place for older children to go to the upstairs toilet.
- The inspector held discussions with the childminder about children's play, learning and care routines.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of adults living in the premises, qualifications and self-evaluation.
- The inspector spoke with the childminder about her child protection procedures and risk assessments.
- The inspector spoke to one parent during the inspection.

### Inspector

Christine Armstrong

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a strong understanding of how children learn, and how to support them to make good progress in their learning. She knows children learn best through exploring, experimenting and having a go at finding things out for themselves. She encourages children to take the lead in their play and discussions. As a result, children are motivated learners who spend their time initiating their own play, and following their own interests. Children ask questions and respond to the challenge to help to find an answer. They show good levels of concentration and perseverance. They spend time testing their ideas and achieving their own goals through trial and error. As they play children happily sing their favourite songs. They use the correct language to describe an increasing range of positions, numbers, shapes and size. Older children are well prepared for school, as they learn to recognise and write simple words and make simple calculations. Younger children have lots of opportunities to increase their emerging vocabulary and understanding of words.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's safety is not fully secured. Older children go to the upstairs toilet unsupervised, out of the childminder's sight and hearing. Children can leave the premises and unauthorised people can enter the premises, because the front door can be easily opened. Windows in the upstairs toilet are left open and can be easily pushed wide open. These are within reach of children, which presents a significant risk to them. The childminder does not use her garden, because it is not safe for children to play in. However, the childminder makes good use of local amenities. This means children have lots of opportunities to be active outdoors and develop good physical skills. Children are helped to form friendships with each other. They play well together, sharing play ideas and taking turns. The childminder works well with parents to identify and meet children's needs.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder's understanding of how to safeguard children is inadequate. She has not updated her safeguarding training since she was registered. This has resulted in a significant lack of knowledge of her role and responsibility, in the event of an allegation of abuse being made against her or her family. The correct procedures are not known and the appropriate safeguarding agency would not be informed of any such allegation by the childminder. The childminder does not undertake effective risk assessments. Consequently, she is unaware of significant safety hazards in her home. The childminder does not effectively self-evaluate the quality of her provision. As a result, she is unaware that she is in breach of a number of safeguarding and welfare requirements. All adults at the home are known to Ofsted and suitability checks have been undertaken.

## Setting details

<b>Unique reference number</b>	EY425973
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	972470
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in the Tividale area of Oldbury. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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