

Triangle Children, Young People and Community Centre



London Borough of Haringey, Triangle Childrens Centre, 91 St. Ann's Road, LONDON, N15 6NU

Inspection date	4 June 2015
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not consistently maintain a record of children's hours of attendance. This is also a breach of requirements for the Childcare Register.
- Staff do not always make the most of opportunities to promote children's independence, particularly at meal and snack times.

It has the following strengths

- Staff make good use of the environment. They display children's creative work and photographs of children and their families to support their feelings of self-worth.
- Recruitment of staff is robust and includes ongoing suitability checks which means children are cared for by staff who are and remain suitable.
- Partnership working is well established. There is effective communication to keep parents informed and involved in their children's learning. Parents are very positive about the care their children receive.
- Arrangements for safeguarding children are firmly in place. Staff attend relevant safeguarding training and are secure in their understanding and responsibility towards protecting children. As a result, any child protection concerns are managed well.
- Staff have a good understanding of the Early Years Foundation Stage. They use good teaching techniques to engage children. Therefore, good levels of supportive interaction by staff mean children's language skills are developing well in preparation for the next stage of their learning and for school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- keep a daily record of the children being cared for, which includes their hours of attendance.

To further improve the quality of the early years provision the provider should:

- review the organisation of mealtimes to help children extend their independence skills.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the children cared for and their hours of attendance (compulsory part of the Childcare Register)

Inspection activities

- The inspector observed children's play and staff's interactions with them.
- The inspector completed a joint observation with a senior member of the staff group.
- The inspector talked to parents, staff and children, and held regular discussions with the management team.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are self-assured and confident. They play and learn in a well-planned and challenging environment. Staff use observation, assessment and children's interests to plan activities that help the children to learn. For example, an interest in a new song led to a creative activity, making a mouse and a staircase. The staff know the children well and, as a result, the activities excite and challenge them. The successful key-person system means children are very well supported as they learn and play. As a result, children are making good progress from their starting points. Staff share clear progress records with parents. This means parents feel included in their children's learning and able to contribute. Staff help children to prepare for their next steps in learning and preparation for their move to school. For example, the children take part in activities that help to develop their self-care skills, such as understanding the need to wear sunhats on hot days.

The contribution of the early years provision to the well-being of children requires improvement

Staff have a good understanding of the purpose of the key-person system and respect each child's individuality. Children are generally safe in the nursery; however, weak registration systems mean this is not consistent. Babies receive good levels of sensitive care from kind and caring staff. All children develop healthy lifestyles and benefit from eating nutritious snacks and meals. Mealtimes are a social occasion; however, staff do not always promote opportunities for children to develop their independence at mealtimes. Children have good opportunities to use their physical skills in the outdoor environment. The outdoor area is on different levels, which means children can explore using steps, ramps and slides. The children are delighted to play hide and seek in the garden, laughing when their friends find them. Staff use activities to talk to the children about taking turns and sharing. This helps children to understand behaviour expectations and build relationships with others.

The effectiveness of the leadership and management of the early years provision requires improvement

The system for the registration of children is not monitored sufficiently, and as a result, there are times when staff do not know how many children are on site. This compromises children's safety during these times. The positive appraisal system encourages staff to access training, which means they remain motivated in their roles. Staff develop successful partnerships with other professionals. This enables them to support and understand children's individual learning needs and access extra support when needed. The management team understands their role in keeping Ofsted informed of any significant events. They implement effective ongoing processes for evaluating the quality of the provision, which results in continuous improvement and benefits all children.

Setting details

Unique reference number	EY350646
Local authority	Haringey
Inspection number	987890
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	81
Number of children on roll	114
Name of provider	London Borough of Haringey
Date of previous inspection	21 January 2009
Telephone number	0208 8028782

Triangle Children, Young People and Community Centre registered in 2007. It is situated in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm throughout the year. The provider employs 17 staff; of whom 16 hold appropriate early years qualifications at Levels 3, 4 and 6 and one member of staff holds Early Years Professional Status. The provider receives funding for the provision of free early education to children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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