

Little Rainbows Pre-School CIC



Callicroft Primary School, Rodway Road, Patchway, Bristol, BS34 5EG

Inspection date

8 June 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Managers and staff have a good awareness of how children learn and provide them with a range of well thought-out activities that capture and sustain their interest. As a result, children make good progress from their starting points.
- Managers and staff are positive role models and teach children rules and boundaries that they can understand and to which they can relate. As a result, children have good manners and behave well.
- The manager leads the staff team well. Parents say they have a high regard for the pre-school. They are fully included and consulted about all aspects of their children's progress and learning.
- Equality of opportunity is a key strength of this setting. Managers and staff are wholly inclusive and fully support children with special educational needs and/or disabilities and those learning English as an additional language.

It is not yet outstanding because:

- Managers and staff do not consistently give children access to writing materials in all areas of the pre-school. This means opportunities for children to experiment with their independent writing skills are not promoted to the full.
- Managers and staff do not always organise routines to make the best use of time. This means time is lost when preparing for outdoor play, when children choose if they wish to play indoors or outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use writing materials in all areas of the learning environment so children can write for various purposes
- review the organisation of some activities to enable children to make more choices about where they play, especially for those who prefer to learn outside.

Inspection activities

- The inspector observed activities throughout the pre-school and outside play areas.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff make regular observations and assessments that identify children's next steps in their learning. This helps them to identify any gaps in their teaching and children's learning. Managers and staff promote children's mathematical development effectively, which promotes their readiness for school. For example, children use a good range of mathematical language in their play and staff include terms such as 'heavy' and 'light'. Managers and staff skilfully support children's speech and language skills. For example, children enjoy listening to stories and develop a love of books. Staff give children good encouragement to predict what will happen next. This promotes children's thinking and understanding. Children enjoy making marks on large pieces of paper and in the sand indoors. However, writing materials are not readily available in the outdoor areas for children who may wish to use them.

The contribution of the early years provision to the well-being of children is good

The key-person system works very well and children are placed with the 'special person' that they respond to. This helps them to build strong bonds and secure attachments. Children learn to manage their personal care well with good support from staff. For example, they independently wash and dry their hands thoroughly, and know when they need to do this. Managers and staff provide children with many opportunities throughout the day to access the outdoor area, where they run about, build sandcastles, climb and learn to balance. This develops children's physical development. However, time is lost during specific routines in preparation for outdoor play, and children wait for other groups of children to be ready before they can go outside. This affects those children who prefer to learn outside and wish to do so freely.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have a clear understanding of how to protect the children in their care. This includes their reporting procedure for passing on any concerns about a child's welfare. As a result, children are safe. Managers and staff attend regular team meetings to discuss children's learning, supervision and appraisals. This helps identify individual staff's training needs. Managers and staff share what they have learned on training with the rest of team. This means the outcomes for children are good. Staff, parents, and children all contribute to the pre-school's self-evaluation and identify areas for development. For example, since the last inspection, there are covered areas outdoors. Managers and staff work closely with relevant professionals and the host school. This helps build firm foundations for children's future learning.

Setting details

Unique reference number	EY397354
Local authority	South Gloucestershire
Inspection number	822474
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	67
Name of provider	Little Rainbows Pre-School C.I.C.
Date of previous inspection	4 November 2009
Telephone number	01454867195

Little Rainbows Pre-School opened in 2009. The pre-school is situated in the grounds of Callicroft Primary School in Patchway, Bristol. Sessions are term time only from 9am until 3pm, Monday to Friday. There are 11 members of staff, 10 of whom hold appropriate early years qualifications and one is currently undertaking a scheme to gain appropriate qualification. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children.

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