

# Childminder Report

<b>Inspection date</b>	4 June 2015
Previous inspection date	16 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of the local community and takes children regularly to playgroups and parks, to promote their physical skills and understanding of the wider world.
- Children feel safe and secure with the childminder because she promotes their emotional well-being exceptionally well by establishing close and supportive relationships with them and their parents.
- Parents comment that they appreciate how closely the childminder works with them, so that they can share important information and provide consistent support for children's individual learning and care needs.
- The childminder is experienced and confident in planning for children's learning. She has appropriate systems in place to observe children and assess their progress.
- The childminder has attended training in child protection. She has good knowledge of safeguarding procedures and understands her responsibility to protect children's welfare. She has considered the safe use of mobile phones and cameras in her policy.
- The childminder provides a safe environment and conducts regular risk assessments to identify and minimise potential risks to children.

### It is not yet outstanding because:

- The childminder is not always successful in engaging key persons at the other settings that children attend to share information. This slightly reduces opportunities for promoting a shared approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities to engage with providers at other settings that children attend, to fully share relevant information of children's development and promote their learning further.

### Inspection activities

- The inspector observed children in their play and their interactions with the childminder.
- The inspector sampled the childminder's documents including training certificates, policies and procedures, and children's records.
- The inspector spoke to a parent, children and the childminder at appropriate times throughout the inspection.
- The inspector toured the premises used for childminding to review the safety measures in place to keep children safe.

### Inspector

Catherine Greene

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder finds out about children's likes and interests by spending time with them and observing what they do. This means she provides activities and the resources that reflect their interests very well. Children eagerly choose what to do as they play with the trains and build the track together. The childminder teaches them well to count, so that they successfully manage to show how many more tracks they need to complete the circuit. This promotes their early mathematical skills well. Children enjoy building with construction toys and talk to the childminder about real-life events, such as 'going on an aeroplane' for their holiday. The childminder uses good questioning techniques that make children think and respond well. She sits with them and talks about what they are doing, while listening to them carefully and answering their questions as they play. This effective teaching ignites children's imaginations and conversation extremely well.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder offers a safe and exceptionally welcoming environment for children. Children are extremely confident and arrive full of enthusiasm, and settle quickly in the calm, friendly atmosphere where they receive close personal support. Children display an excellent awareness of taking responsibility for the safety of themselves and others. They remind each other about sitting down to eat when they have their snacks. The childminder supports them when they are concentrating and allows children to find their own solutions. Children's behaviour is very good; they are fully occupied and receive plenty of positive praise from the childminder who acts as a good role model. This raises children's self-esteem to a high standard and gives them the confidence to have a go at all the activities. Children are growing in independence and developing the attitudes to learning in preparing for the next stage of their learning and for school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has good knowledge and understanding of the requirements of the Early Years Foundation Stage. She displays important information for parents regarding the learning and development plans and goals. She has effective arrangements in place for clearly recording all accidents and sharing relevant information promptly with parents. The childminder repeats her paediatric first-aid training at regular intervals to ensure that she is well equipped to respond appropriately to children's needs if an accident should occur. The childminder constantly strives to improve her practice by reviewing the quality of her provision, to help her identify areas for development. As part of her ongoing professional development, the childminder sources further information and gains support and advice from a network of other childminders to continually improve outcomes for children.

## Setting details

<b>Unique reference number</b>	EY242470
<b>Local authority</b>	Westminster
<b>Inspection number</b>	832922
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 June 2009
<b>Telephone number</b>	

The childminder registered in 2003. She lives in the St John's Wood area of the London Borough of Westminster. She works each weekday throughout the year.

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