

Goring Little Fishes

Goring United Reformed Church, Shaftesbury Avenue, Goring-by-Sea, Worthing,
West Sussex, BN12 4EA



Inspection date

8 June 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff observe and assess children's development effectively. They plan challenging next steps, which enable children to progress. Therefore, all children make good progress in preparation for school.
- Staff enhance children's learning in specific areas such as literacy and mathematics. They encourage children to lead activities but skilfully incorporate learning.
- The manager monitors staff practice and children's development effectively. This means she quickly identifies any weaknesses in staff practice and implements support to help them improve. This ensures that children make consistently good progress.
- Staff are continuously updating their knowledge by accessing regular training. This has had a positive impact because staff now have a secure understanding of how to support different ages of children and how to meet their varying emotional needs.
- Staff have good relationships with parents. They are always available to discuss the children's progress and share all information regarding the running of the setting.
- All staff understand the importance of partnership working with other settings children attend, schools and other professionals. They share information effectively, which helps to provide a consistent approach to children's learning and development.

It is not yet outstanding because:

- Staff do not always give children time to respond to questions, which means children do not always have time to think and respond with their ideas.
- Staff miss opportunities to develop children's ability to learn how to manage risks during daily routines and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the time staff give children to respond to questions so that they have the opportunity to fully develop their thinking skills
- enhance children's knowledge of managing risks during daily routines and activities.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to staff and the manager during the inspection.
- The inspector spoke to parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities and resources that invite children's curiosity and motivate children to play and learn together. Children talk with confidence and make decisions about their play. Staff deploy themselves effectively. They observe children's intentions, help them to achieve what they set out to do and pose questions to extend their learning. For example, while children were engaged in imaginary play, staff asked them why doctors use stethoscopes. Children placed the stethoscopes on dolls and replied, 'doctors use them to make poorly babies better'. Staff praised children's responses and extended their knowledge by talking about the medical instrument. Children enjoyed using their senses as they explored the textures of shells, sand and driftwood that encouraged discussion about visits to the beach. Children enjoyed talking about their own experiences, which promoted a sense of belonging within the group.

The contribution of the early years provision to the well-being of children is good

Children display a secure confidence when arriving at the setting. They happily run to staff and say goodbye to their parents at the door, which helps them prepare well for their move to school. Children build good relationships with staff who nurture their emotional well-being. Children have constant access to outdoor play. They enjoy learning to pedal bicycles, which develops their physical skills and promotes a healthy lifestyle. Staff give children time to make decisions about their play, which gives them a sense of responsibility. Children behave well because staff are positive role models. They praise and encourage children to play together cooperatively developing their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge and understanding of the Early Years Foundation Stage requirements. She understands her responsibility in keeping children safe. The manager ensures that all staff receive regular safeguarding training to keep their knowledge up to date. She regularly reviews policies with staff so they are fully aware of their responsibilities and know how to report any concerns they may have for children. The manager uses thorough recruitment and induction procedures. She has improved supervision sessions for staff, which has had a positive impact on professional development. The manager reviews practice with individual staff and they receive targeted support to develop their teaching skills. The manager is dedicated to continuously improving the setting. For example, she has sought parents' views and has since adjusted the opening hours to meet their needs.

Setting details

Unique reference number	113498
Local authority	West Sussex
Inspection number	839867
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	19
Number of children on roll	35
Name of provider	Goring Little Fishes Committee
Date of previous inspection	15 March 2011
Telephone number	07803 001018 or 01903 531551

Goring Little Fishes registered in 1995. It operates from the United Reformed Church in the Goring area of Worthing, West Sussex. The setting is open each weekday from 9am to 3.30pm. The setting receives funding for free early years education for children aged two, three and four. There are eight members of staff, of whom seven, including the manager, hold appropriate early years qualifications.

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