

Kids Klub After School & Holiday Scheme

Broad Croft, Bradley Stoke, Bristol, Avon, BS32 0BD



Inspection date

10 June 2015

Previous inspection date

16 November 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff understanding of child protection issues is weak. They do not receive appropriate training and the policy does not contain up-to-date information for them to refer to. There are also a number of breaches of the requirements of the Childcare Register.
- The safeguarding policy does not include the use of mobile phones and cameras and staff do not implement an effective procedure. They use their personal mobiles to take calls while caring for children. In addition, children are not clear on the procedure and use their mobiles while at the club. This compromises children's welfare.
- Although Disclosure and Barring Service checks are completed, the provider does not record the required information, such as the date of issue and who completed it.
- The provider does not ensure that those staff undertaking school collections have paediatric first-aid training so that they can take prompt action in an emergency.
- Not all documents related to the operation of the provision are easily accessible and available for inspection.
- The provider does not use self-evaluation to monitor staff practice effectively or identify weaknesses in the quality of the provision.
- Although older children know what resources are available, younger children do not have as many opportunities to select additional play resources to follow their interests.

It has the following strengths

- Children behave well and are clear about expectations and club rules. They are welcomed into the club and build friendships with children from other schools. Staff work well in partnership with parents to provide children with consistent guidance.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide training so that all staff understand the safeguarding policy to ensure they are able to identify possible signs of abuse and neglect, understand the procedure for using mobile phones and cameras in the setting and follow appropriate procedures to ensure children's welfare
- keep a record of vetting processes, which include the criminal records disclosure issue date and details of who obtained it
- ensure that staff who are collecting children from school have a paediatric first-aid qualification
- ensure all required records are easily accessible and available
- ensure the safeguarding policy contains up-to-date information in line with the Local Safeguarding Children Board guidance, and includes the use of mobile phones and cameras in the setting.

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to make choices and select activities and resources for themselves
- monitor and evaluate the provision and staff practice more effectively to identify weaknesses and implement action plans for improvement.

To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- keep and implement a written record of policies and procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector spoke with the provider on the telephone and with staff, children and parents during the inspection.
- The inspector sampled documentation including evidence of staff suitability, policies and procedures.
- The inspector discussed planning and children's activities with the manager and key person.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities that support children's interests and requests. The room is well organised and includes a comfortable area for children to read quietly. However, children are not always able to access additional resources independently. Key staff observe children's engagement in activities and keep up to date with children's interests and capabilities. They share this information with parents and the school to maintain a continuous approach to their development, which they have improved since the last inspection. Children particularly enjoyed their time outside on the field where they engaged in team games such as 'cat and mouse' and rounders. Staff showed interest in children's play, talking about the rules and listening to their ideas to extend the games.

The contribution of the early years provision to the well-being of children is inadequate

Safeguarding procedures are weak. Most staff have paediatric first-aid training, although their certificates and proof of training are not available on site. However, staff that do not have a current paediatric first-aid qualification collect children from school. Therefore, they do not have the up-to-date knowledge to safeguard children's welfare in an emergency. Children are welcomed into the club and build strong friendships. They play nicely together, such as by making a display to celebrate birthdays, which gives children a good sense of belonging. Staff provide healthy snacks. Children create pitta bread sandwiches using healthy foods. Staff attend specific training to support children's care needs and review care plans with parents regularly. At the setting, staff deploy themselves appropriately to meet children's needs and maintain safety. They provide clear explanations so that they learn how to recognise potential risks, such as slipping hazards.

The effectiveness of the leadership and management of the early years provision is inadequate

The provider and staff have a poor understanding of the safeguarding and welfare requirements. They do not effectively monitor and evaluate the provision. Consequently, there are several breaches to the requirements which compromise children's welfare. The safeguarding lead has a sound knowledge of her responsibility to report concerns about a child to appropriate agencies. However, not all staff have sufficient knowledge of the possible signs of abuse, understand the procedure to follow or know where to find contact details for appropriate agencies. This is because the safeguarding policy does not contain the required and up-to-date information. Staff do not understand and implement an effective policy for the safe use of mobile phones to maintain children's safety. Although staff are suitable for their roles, the provider does not record details of the checks carried out. Staff have annual appraisals to monitor their practice. They attend some training, such as on behaviour management, to develop their skills and children's experiences.

Setting details

Unique reference number	136011
Local authority	South Gloucestershire
Inspection number	836460
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	40
Name of provider	Judith Mary Hadley
Date of previous inspection	16 November 2010
Telephone number	01275 390002

Kids Klub After School & Holiday Scheme registered in 1995. It operates from several community rooms and the school hall at the Holy Trinity Church and Primary School complex in Bradley Stoke, South Gloucestershire. The after-school club operates from 3.30pm until 6.30pm each weekday during term time. The play scheme operates from 8am to 6pm during school holidays. The manager has Early Years Teacher Status. She is supported by five members of staff; of whom, one has Qualified Teacher Status and one has a relevant qualification at Level 3.

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