

Beenham Wolves Club

Beenham Primary School, Beenham, READING, RG7 5NN



Inspection date

4 June 2015

Previous inspection date

14 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person is not meeting all requirements of the Early Years Foundation Stage and associated Childcare Register. They have failed to notify Ofsted, within 14 days, about changes to the committee and do not ensure that there is always a person with first-aid training present.
- Staff do not consistently encourage children to develop age-appropriate independence. For example, during snack the staff make the children's sandwiches rather than giving them the opportunity to take an active role in the task.
- Self-evaluation is not sufficiently robust to identify where action is needed to ensure children's safety and welfare.
- There are no books available for children who want to relax and read while at the club.

It has the following strengths

- Staff interaction with children is friendly and effective. They ask children questions to extend their thinking, and use their knowledge of children's interests to plan activities that they enjoy.
- Staff form appropriate bonds with children. As a result, children are happy and confident because they feel safe and secure.
- Staff have strong links to local schools and with parents. This ensures that information is shared to support continuity of care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- provide Ofsted, in a timely manner, with the information required to determine the suitability of committee members
- ensure that there is always a staff member present with a current paediatric first-aid qualification

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation to ensure all requirements are met and to make continuous improvements
- provide consistent opportunities for children to further develop age-appropriate independence during personal care routines
- improve opportunities for children to access reading materials.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of changes of circumstance as soon as they can (no later than 14 working days after the change occurs) (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- inform Ofsted of changes of circumstance as soon as they can (no later than 14 working days after the change occurs) (voluntary part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the nominated person.
- The inspector spoke to the nominated person and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documentation.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan activities that support all areas of children's development. Children enjoy chatting to friends and staff about their school day. They confidently stand up in the group and talk about items they have brought to the club. Children have stimulating opportunities to develop physical skills. Outside, they climb large apparatus, kick footballs, pour water and dig in sand. Inside, they enjoy creative activities such as making masks and taking turns playing on the computer. However, a lack of books means that children are not able to choose to spend time reading. Staff engage well with the children and use their interests to motivate and keep them engaged. Parents speak highly of the service and state that when they come to collect their children, they often do not want to leave.

The contribution of the early years provision to the well-being of children requires improvement

Staff encourage children to play cooperatively and rules for games and for behaviour are implemented consistently. Children are encouraged to toilet and wash their hands independently before meals. Staff wait at the door for younger children to come back to make sure they feel secure. Staff regularly check the environments children use to make sure they remain safe. Staff have knowledge of child protection procedures. However, some committee members do not yet have suitable checks. Staff do not fully encourage children's independence by encouraging them to carry out tasks such as preparing snacks.

The effectiveness of the leadership and management of the early years provision requires improvement

The nominated person, who is also the manager, does not fully understand the requirements of the Early Years Foundation Stage. This, combined with a weak self-evaluation process, has resulted in several breaches. The nominated person has not informed Ofsted of changes to the committee and some newer members do not yet have suitable checks in place. However, the impact of this on children's safety is minimised because the committee members do not work unsupervised with children. Staff discuss training and areas for improvement daily to support development and improve outcomes for children. However, the nominated person has not identified that her first-aid qualification does not cover all required training elements and so is not considered suitable to meet requirements. Therefore, only one staff member has a current paediatric first-aid certificate. This means that when this staff member is off work the requirements are not met. Parents and children are encouraged to contribute their views. Staff use this information to make improvements to the service, for example, purchasing new equipment to reflect children's interests.

Setting details

Unique reference number	511597
Local authority	West Berkshire (Newbury)
Inspection number	842409
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	16
Name of provider	Beenham Wolves Club Committee
Date of previous inspection	14 September 2009
Telephone number	01189 713397

Beenham Wolves Club registered in 2000. It is located in Beenham, Berkshire. It opens Monday to Thursday between 3.05pm and 5.45pm, term time only. A holiday club runs for some of the summer holidays from Monday to Friday between 8.30am and 5.30pm. A total of four members of staff are employed to work with children, three of whom hold relevant childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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