

Childminder Report

Inspection date

3 June 2015

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good, and the children are keen and eager to learn. Well-planned activities relate to the four seasons and the forthcoming experiences in children's lives, such as going on holiday.
- Children play harmoniously together. They express their own ideas and enjoy playing with other children of a similar age. For example, during role play they discuss what foods they are going to cook and who the food is for.
- The childminder and her assistants share warm relationships with children in their care. Thorough settling-in procedures enable the childminder to find out about children's current stage of development and individual personalities. As a result, she can provide care and learning specifically tailored to their needs.
- Partnerships with parents are strong. The childminder effectively shares detailed information about children's general well-being and learning. This is through a variety of methods, such as verbal communication and emails. Therefore, parents are fully informed, helping them to support their child's learning at home.
- The childminder successfully evaluates the service she provides. She accurately identifies what she needs to do next in order to continually improve outcomes for children and their families.

It is not yet outstanding because:

- The childminder does not consistently extend children's skills in becoming fully independent. At times, she does tasks for them that they could easily do for themselves.
- Children's critical thinking is not consistently extended. There are occasions when the childminder does not give children enough time to think about how they want to respond to questions she asks them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's skills in becoming fully independent by consistently encouraging them to do simple tasks for themselves, for example, opening their lunchboxes and fastening their coats
- extend children's speaking skills and critical thinking by making sure that they are given time to think about how they want to respond to questions asked of them.

Inspection activities

- The inspector observed activities in the childminder's lounge.
- The inspector spoke to the childminder, one of her assistants and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy spending time with the childminder and her assistants. Children's language and communication skills are effectively promoted as they frequently converse with the childminder and the other children as they play. This helps to prepare them with the skills they need in readiness for school. As children learn about the seaside the childminder introduces them to less familiar vocabulary, such as seaweed and seagulls. She also asks them questions that make them think. For example, the childminder asks children what they like to do on the beach. Therefore, children have opportunities to talk in small groups and share their experiences with one another. However, occasionally the childminder does not allow children enough time to think about what they want to say in response. Older children are supported in becoming independent in using the toilet. However, this approach to developing children's skills in becoming independent is not consistently applied throughout the day. At times, children are not encouraged to fasten their own coats or open their own lunchboxes.

The contribution of the early years provision to the well-being of children is good

The childminder has a calm nature and her approach to managing children's behaviour is very effective. Children learn how to be kind and respect one another's wishes. They learn about their own safety as they are reminded to walk slowly from indoors to the outside play area. Children are becoming increasingly aware of the negative effects of the sun. The childminder talks to them about wearing hats and sun protection on holiday so that children's skin does not burn. Children are learning about healthy lifestyles and have many opportunities to be physically active. Outdoor experiences include spending time in the childminder's garden, and trips and walks in the local community. Good hygiene practices are promoted. Children's nutritional needs are met as the childminder promotes healthy eating. Children regularly access drinks of water throughout the day.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her responsibilities in all aspects of the Early Years Foundation Stage. Effective recruitment procedures ensure only suitable adults work with children. Supervision of her assistants is focused to promote high-quality learning experiences. For example, she monitors their teaching and makes suggestions to further extend children's learning. There is good capacity for future improvements. The childminder has successfully met the recommendation raised at the last inspection. This has had a positive impact on working in partnership with other providers. The childminder attends training that supports her in using her observations more effectively. Documentation completed by parents suggest they are extremely happy with all aspects of the service. They share that the childminder is very professional and nurtures children's individual personalities. They share that they are impressed with the range of activities the childminder offers and how their children grow in confidence in her care.

Setting details

Unique reference number	EY285542
Local authority	Coventry
Inspection number	861225
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	5
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder was registered in 2004 and lives in Coventry. The childminder works with assistants. She operates all year round, every day from 7.30am to 5.30pm, except for bank holidays and family holidays.

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